Contents

Volume	T
volume	

•

1	Introduction to the Handbook (Second Edition): Comparative Sociological Perspectives on Racial and Ethnic Inequalities in Education Peter A. J. Stevens and A. Gary Dworkin	1
2	Argentina. Researching Ethnic and Educational Inequalities in Changing Policy Scenarios: From Homogenization to the Recognition of Diversity	7
	Analía Inés Meo, Silvina Cimolai, and Lara Ailén Encinas	/
3	Australia: A Multicultural Education Experiment Lawrence J. Saha	61
4	Austria: Equity Research Between Family Background, Educational System and Language Policies Barbara Herzog-Punzenberger and Philipp Schnell	105
5	Belgium: Cultural Versus Class Explanations for Ethnic Inequalities in Education in the Flemish and French Communities Lore Van Praag, Marie Verhoeven, Peter A. J. Stevens, and Mieke Van Houtte	159

6	Brazil: An Overview of Research on Race and Ethnic Inequalities in Education <i>Luiz Alberto Oliveira Gonçalves, Natalino Neves da Silva, and</i> <i>Nigel Brooke</i>	215
7	Canada: A Review of Research on Race, Ethnicity and Inequality in Education from 1980 to 2017 Katherine Lyon and Neil Guppy	253
8	China: Sociological Perspectives on Ethnicity and Education: Views from Chinese and English Literatures Hua-Yu Sebastian Cherng, Emily Hannum, Chunping Lu, Peggy A. Kong, and Xiaoran Yu	301
9	Cyprus: Educational Inequalities in a Divided Country Spyros Spyrou and Marios Vryonides	345
10	The Czech Republic: From Ethnic Discrimination to Social Inclusion in the Educational System Laura Fónadová, Tomáš Katrňák, and Natalie Simonová	379
11	England: Critical Perspectives on the Role of Schools in Developing Race/Ethnic Inequalities Peter A. J. Stevens, Ada Mau, and Gill Crozier	421
12	Finland: A Learning Society with Limited Understanding of Ethnicity in the Everyday Life at School Päivi Armila and M'hammed Sabour	485
13	France: The Increasing Recognition of Migration and Ethnicity as a Source of Educational Inequalities Mathieu Ichou and Agnès van Zanten	509
14	Germany: Systemic, Sociocultural and Linguistic Perspectives on Educational Inequality Ingrid Gogolin, Sarah McMonagle, and Tanja Salem	557
15	Ireland: A Shift Towards Religious Equality in Schools Daniel Faas and Rachael Fionda	603

Contents

Vol	ume	Π

16	Israel: Gaps in Educational Outcomes in a Changing Multi- Ethnic Society Nura Resh and Nachum Blass	631
17	Italy: Four Emerging Traditions in Immigrant Education Studies Davide Azzolini, Debora Mantovani, and Mariagrazia Santagati	695
18	Japan: The Localization Approach and an Emerging Trend Toward the Study of Poverty Within Ethnicity and Inequality <i>Kaori H. Okano</i>	747
19	The Netherlands: From Diversity Celebration to a Colorblind Approach <i>Peter A. J. Stevens, Maurice Crul, Marieke W. Slootman,</i> <i>Noel Clycq, and Christiane Timmerman</i>	783
20	Norway: Ethnic (In)equality in a Social-Democratic Welfare State Liza Reisel, Are Skeie Hermansen, and Marianne Takvam Kindt	843

viii	Contents

21	Russia: Ethnic Differentiation in Education in a Context of Debates on Cultural Diversity, Autonomy, Cultural Homogeneity and Centralization Leokadia M. Drobizheva, David L. Konstantinovskiy, Laisan M. Mukharyamova, and Nail M. Mukharyamov	885
22	Republic of South Africa: An Enduring Tale of Two Unequal Systems Shaheeda Essack and Duncan B. Hindle	931
23	Sweden: The Otherization of the Descendants of Immigrants Alireza Behtoui, Fredrik Hertzberg, Rickard Jonsson, René León Rosales, and Anders Neergaard	999
24	Taiwan: An Immigrant Society with Expanding Educational Opportunities <i>Chun-wen Lin, Ying-jie Jheng, Shan-hua Chen, and</i> <i>Jason Chien-chen Chang</i>	1035
25	Turkey: Silencing Ethnic Inequalities Under a Carpet of Nationalism Shifting Between Secular and Religious Poles Gülseli Baysu and Orhan Agirdag	1073
26	The United States of America: Accountability, High-Stakes Testing, and the Demography of Educational Inequality A. Gary Dworkin and Pamela Anne Quiroz	1097
27	Cross-Nationally Comparative Research on Racial and Ethnic Skill Disparities: Questions, Findings, and Pitfalls <i>Alexander Dicks, Jaap Dronkers, and Mark Levels</i>	1183
28	Social Cohesion, Trust, Accountability and Education A. Gary Dworkin	1217
29	Researching Race and Ethnic Inequalities in Education. Key Findings and Future Directions Peter A. J. Stevens and A. Gary Dworkin	1237