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## 3 Building an Effective Reading Curriculum: Guiding Principles

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Asking Students to Read for Well-Defined Purposes, Rather than Simply Asking Students to Read (for No Purpose at All), Should Guide Reading and Re-Reading Tasks 29

Principle #2:

Reading a Lot and Reading Often Are Crucial for Reading-Skills Development 31

Principle #3:

Reading Requires the Coordination of Numerous Reading Abilities that Should Be Addressed Explicitly Across a Reading Curriculum 31

Principle #4:

Teaching (Rather than Testing) for Main-Idea Comprehension Should Be a Standard Component of Classroom Instruction 32

Principle #5:

Training Strategic Readers Is More Effective than Teaching Reading Strategies One at a Time 33 Principle #6:

Making a Commitment to Vocabulary Teaching and Learning Is Foundational to Students' Reading Success 34

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Reading Fluently—at Word and Passage Levels—Is Essential for Efficient Reading Comprehension Abilities 34

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Building Students' Motivation to Read Is Essential 36 Principle #9:

Connecting Reading to Writing Prepares

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