

# Contents

## Introduction to First Edition

viii

## Introduction to Second Edition

xi

## 1 Everyone can start

Specializing

1

Generalizing

8

Writing yourself notes

9

Review and preview

21

Reference

23

## 2 Phases of work

24

Three phases

25

The Entry phase

26

Entry 1: What do I KNOW?

27

Entry 2: What do I WANT?

30

Entry 3: What can I INTRODUCE?

32

Entry summarized

35

The Attack phase

35

The Review phase

36

Review 1: CHECK the resolution

37

Review 2: REFLECT on the key ideas and key moments

38

Review 3: EXTEND to a wider context

38

Practising Review

40

Review summarized

42

The three phases summarized

43

Reference

44

## 3 Responses to being STUCK

45

Being STUCK

45

Summary

56

## 4 ATTACK: conjecturing

58

What is conjecturing?

58

Conjecture: backbone of a resolution

62

How do conjectures arise?

70

Discovering pattern

73

Summary

76

<b>5 ATTACK: justifying and convincing</b>	<b>78</b>
Structure	78
Seeking structural links	82
When has a conjecture been justified?	86
Developing an internal enemy	90
Summary	94
Reference	95
<b>6 Still STUCK?</b>	<b>96</b>
Distilling and mulling	97
Specializing and generalizing	99
Hidden assumptions	101
Summary	103
References	104
<b>7 Developing an internal monitor</b>	<b>105</b>
Roles of a monitor	106
Emotional snapshots	108
Getting started	109
Getting involved	111
Mulling	112
Keeping going	114
Insight	115
Being sceptical	117
Contemplating	118
Summary	118
<b>8 On becoming your own questioner</b>	<b>120</b>
A spectrum of questions	121
Some 'questionable' circumstances	122
Noticing	127
Obstacles to a questioning attitude	129
Summary	131
Reference	132
<b>9 Developing mathematical thinking</b>	<b>133</b>
Improving mathematical thinking	134
Provoking mathematical thinking	137
Supporting mathematical thinking	139
Sustaining mathematical thinking	140
Summary	144
Reference	145



<b>10 Something to think about</b>	<b>146</b>
References	180
<b>11 Thinking mathematically in curriculum topics</b>	<b>181</b>
Place value and arithmetic algorithms	182
Factors and primes	184
Fractions and percentages	188
Ratios and rates	191
Equations	196
Patterns and algebra	198
Graphs and functions	202
Functions and calculus	206
Sequences and iteration	210
Mathematical induction	213
Abstract algebra	215
Perimeter, area and volume	220
Geometrical reasoning	223
Reasoning	226
References	230
<b>12 Powers, themes, worlds and attention</b>	<b>231</b>
Natural powers and processes	231
Mathematical themes	236
Mathematical worlds	238
Attention	239
Summary	240
<b>Bibliography</b>	<b>241</b>
<b>Subject Index</b>	<b>243</b>
<b>Index of questions</b>	<b>247</b>