EDUCATION FUTURES FOR THE DIGITAL AGE: THEORY AND PRACTICE

Miroslava Černochová, Glynn Kirkham, Christina Preston, Christine Redman, Jarmila Skrinarová, Sarah Younie (Eds.)

CONTENTS

Editorial	
ČERNOCHOVÁ, M., KIRKHAM, G. Preface	233
Papers	
MURCIA, K., CAMPBELL, C., ARANDA, G. Trends in Early	249
Childhood Education Practice and Professional Learning	
with Digital Technologies	
WISEMAN, A. M., WRENN, M. Critical Media literacy	265
for Elementary Students in an After-School Programme	
ARANDA, G., FERGUSON, J. P. Unplugged Programming:	279
The future of teaching computational thinking?	
TRAXLER, J. Learning with Mobiles in the Digital Age	293
JEŘÁBEK, T., RAMBOUSEK, V. Educational Functions	311
of Augmented Reality	
Review	
Chaudron, S., Di Gioia, R., Gemo, M. (2018).	329
Young Children (0-8) and Digital Technology.	
A qualitative study across Europe (Glynn Kirkham)	
Davis, Niki (2017). Digital Technologies and Change in Education:	335
The Arena framework (Christina Preston)	
Luckin, Rosemary (Ed.). (2018). Enhancing Learning and Teaching	336
with Technology: What the research says (Allison Allen)	
8/	