

CONTENTS

<i>List of figures</i>	vii
<i>List of tables</i>	viii
<i>Acknowledgements</i>	ix

PART I

The origins of 'curriculum making' – why changing times matter **1**

1 Teachers and curriculum agency	15
2 Lessons from the past – society, curriculum and teachers	24
3 Curriculum making – a response to late capitalist times	53

PART II

Curriculum enactment: case studies of geography departments **65**

4 Arnwell High School – a curriculum for engagement and skills	71
5 Brightling Girls' School – navigating 'learnification'	86
6 Claymore School – toward teacher autonomy	105

7	Derwent School – a knowledge-based curriculum	119
8	Curriculum enactment in late capitalism – a common process and the scope of teacher agency	142
9	Conclusion – preparing teachers to be resilient ‘curriculum makers’	174
	References	182
	Index	191