

# Contents

**Learning About Self-Study of Teacher Education Practices. . . . . 1**  
John Loughran

**Part I Teaching, Learning, and Enacting of Self-Study  
Methodology in the United States**

**Self-Study Research as a Source of Professional Development  
and Learning Within a School of Education . . . . . 11**  
Jason Margolis

**On the Tension-Fraught Enterprise of Teaching Self-Study  
to Colleagues . . . . . 21**  
Jason K. Ritter

**Identifying Tensions and Striving to Improve International  
Mathematics Teacher Educators’ Practice Through Self-Study . . . . . 35**  
Rachel A. Ayieko

**“Self-Study” Is Not “Self:” Researching Lived Experience  
in Teacher Educator Development . . . . . 43**  
Xia Chao

**Self-Study to Help Teachers Engage in Diversity. . . . . 49**  
Laura Mahalingappa

**Using S-STEP to Understand Faculty Roles in Establishing  
Teachers of Color . . . . . 55**  
Christoper Meidl

**My Journey as a Teacher Educator. . . . . 63**  
Carla K. Meyer

**Begin with Yourself: Using Self-Study Methodology in the Process  
of Cultivating Mindfulness. . . . . 69**  
Sandra Quiñones



<b>Being Othered and Finding My Voice: Using Self-Study to Better Understand My Experiences as an Early Childhood Teacher Educator</b> .....	77
Julia Ann Williams	
<b>Insight Gleaned from Our Participation in a Faculty Self-Study Learning Group</b> .....	85
Jason K. Ritter, Rachel A. Ayieko, Xia Chao, Odeese Khalil, Laura Mahalingappa, Christopher J. Meidl, Carla K. Meyer, Sandra Quiñones, and Julia Ann Williams	
<b>Part II Teaching, Learning, and Enacting of Self-Study Methodology in the Netherlands</b>	
<b>Teaching and Learning Self-Study Research: Tracing the Map</b> .....	101
Mieke Lunenberg	
<b>Saying “Yes” to the Adventure: Navigating a Collective Journey of Self-Study Research</b> .....	111
Amanda Berry, Paul van den Bos, Janneke Geursen, and Mieke Lunenberg	
<b>Stimulating Student Growth Through Written Feedback: A Self-Study on Supporting Students’ Research Projects</b> .....	131
Jorien Radstake	
<b>Experiences of a School-Based Teacher Educator: A Vignette</b> .....	145
Els Hagebeuk	
<b>The Researcher Inside Me: A Quest for Meaningful Research in a Shifting Academic Landscape</b> .....	149
Ari de Heer, Martine van Rijswijk, and Hanneke Tuithof	
<b>Signposts, Profits, and Pitfalls in Teaching and Learning Self-Study Research: A Conversation</b> .....	163
Mieke Lunenberg, Amanda Berry, Paul van den Bos, Janneke Geursen, Els Hagebeuk, Ari de Heer, Jorien Radstake, Martine van Rijswijk, and Hanneke Tuithof	
<b>Part III Teaching, Learning, and Enacting of Self-Study Methodology in Flanders (Belgium)</b>	
<b>Retelling and Reliving the Story: Teacher Educators Researching Their Own Practice in Flanders</b> .....	175
Geert Kelchtermans, Eline Vanassche, and Ann Deketelaere	
<b>The Role of the Teacher Educator During Supervisory Conferences</b> ....	189
Eline Vanassche, Ludovicus Beck, Ann Deketelaere, and Geert Kelchtermans	



**Teaching as a General Educationist in Physical Education** ..... 203  
Eline Vanassche, Koen Kelchtermans, Ann Deketelaere,  
and Geert Kelchtermans

**Internship Assignments as a Bridge Between Theory  
and Practice?** ..... 215  
Eline Vanassche, Elien Peeters, Ann Deketelaere,  
and Geert Kelchtermans

**Interlude: Towards a Better Understanding of Teacher Educators’  
Professional Development: Teacher Educators’ Researcherly  
Disposition as a Promising Concept** ..... 229  
Hanne Tack and Ruben Vanderlinde

**Part IV Teaching, Learning, and Enacting of Self-Study  
Methodology in Polyvocal Professional Communities**

**Self-Study Research in a Polyvocal Professional  
Community Design** ..... 245  
Anastasia P. Samaras and Kathleen Pithouse-Morgan

**“Standing in a Messy Sandpit”: The Learning Side  
of Self-Study Research** ..... 259  
Megan Madigan Peercy, Dalal Alkandil, Rebecca Cauffman, Seth Hudson,  
Shante Lane, Alice E. Petillo, Eric Reeves, and Andrea Sonnier

**Dwelling in the Question: Professional Empowerment Through  
Complex Visual Self-Study** ..... 275  
Lesley M. Smith, Lynne Scott Constantine, Allison N. Sauveur,  
Anastasia P. Samaras, Autumn Casey, Anya S. Evmenova, Seth A. Hudson,  
Seungwon “Shawn” Lee, and E. Shelley Reid

**Learning Through Enacting Arts-Informed Self-Study Research  
with Critical Friends** ..... 295  
Anita Hiralaal, Refilwe Matebane, and Kathleen Pithouse-Morgan

**“Many Stories Matter”: Taking a Polyvocal Stance in Learning  
About Teaching of Self-Study** ..... 313  
Kathleen Pithouse-Morgan and Anastasia P. Samaras