
Contents

<i>List of figures and tables</i>	vii
<i>Series editor's foreword</i>	ix
<i>Acknowledgments</i>	xiii

PART I

Concepts and processes **I**

1 Introduction	3
2 Why internationalize the curriculum?	16
3 A conceptual framework for internationalization of the curriculum	26
4 The process of internationalization of the curriculum	41
5 Graduate capabilities, global citizenship and intercultural competency	53

PART II

Practical matters **69**

6 Learning, teaching and assessment	71
7 Using student diversity	89
8 Blockers, enablers and encouraging powerful ideas	105

PART III

Resources and case studies **119**

9 Using key resources	121
10 Case studies	154

<i>Appendix: A quick guide to managing group work</i>	170
<i>References</i>	182
<i>Index</i>	193