

Contents

Contributors	vii
1 Introduction to Early Language Learning and Teacher Education: International Research and Practice <i>Subhan Zein</i>	1
2 How Teachers of Young Learners of English are Educated in East and Southeast Asia: Research-Based Lessons <i>Yuko Goto Butler</i>	17
Part 1: The Complexity of Teacher Learning	
3 Unpacking the Complexity of Learning to Teach English to Young Learners: A Narrative Inquiry <i>Le Van Canh</i>	41
4 Imagining One's Self as a Child and Speech Modification: Implications for Teacher Education <i>Subhan Zein</i>	59
5 Learning to Teach: Pre-service English Language Teachers' Experience of Learning Study in Hong Kong <i>Yuefeng Zhang</i>	78
6 New Orthographies in the Primary Languages Classroom: A Challenge for Teacher Education <i>Gee Macrory</i>	98
Part 2: Innovations in Mentoring and Supervision	
7 Prospective TEYL Teachers and Teacher Education: A Study of Teacher Supervision <i>Chiou-Hui Chou</i>	119
8 Mentoring Young Learner English Teachers Working on Collaborative Action Research: Implications for Professional Development Programs <i>Yasemin Kırkgöz</i>	140

- 9 Collaboration, Construction, Reflection: 21st Century
EYL Teacher Professional Development 157
Nettie Boivin

Part 3: Strategies in Programme Development

- 10 Teaching Italian Language in a Bilingual Kindergarten
in Turkey: A Framework for Teacher Training 177
Valentina Carbonara
- 11 Developing and Evaluating a Syllabus for Pre-service
Teacher Education for Japanese Primary English Teachers:
Introducing Cross-Curricular Projects 197
Junko Matsuzaki Carreira and Tomoko Shigyo

Part 4: Perceptions, Knowledge and Assessment

- 12 Perceptions and Knowledge of Bilingualism and Bilingual
Children among Early Childhood Educators in Australia:
Implications for Teacher Education 217
*Larissa Jenkins, Elisabeth Duursma and
Catherine Neilsen-Hewett*
- 13 What Educators of Young Dual Language Immersion
Students Learn from a Bilingual Approach to Assessment 242
*Katherine M. Griffin, Alison L. Bailey and
Rashmita S. Mistry*

Conclusion

- 14 Early Language Learning Teacher Education: Present
and Future 265
Sue Garton
- Index 277