Michael Friedman

A History of Folding in Mathematics

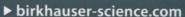
Mathematizing the Margins

While it is well known that the Delian problems are impossible to solve with a straightedge and compass – for example, it is impossible to construct a segment whose length is $\sqrt[3]{2}$ with these instruments – the discovery of the Italian mathematician Margherita Beloch Piazzolla in 1934 that one can in fact construct a segment of length $\sqrt[3]{2}$ with a single paper fold was completely ignored (till the end of the 1980s). This comes as no surprise, since with few exceptions paper folding was seldom considered as a mathematical practice, let alone as a mathematical procedure of inference or proof that could prompt novel mathematical discoveries. A few questions immediately arise: Why did paper folding become a non-instrument? What caused the marginalisation of this technique? And how was the mathematical knowledge, which was nevertheless transmitted and prompted by paper folding, later treated and conceptualised?

Aiming to answer these questions, this volume provides, for the first time, an extensive historical study on the history of folding in mathematics, spanning from the 16th century to the 20th century, and offers a general study on the ways mathematical knowledge is marginalised, disappears, is ignored or becomes obsolete.

In doing so, it makes a valuable contribution to the field of history and philosophy of science, particularly the history and philosophy of mathematics and is highly recommended for anyone interested in these topics.







1	Introduction						
	1.1	Setting the Scene: Which Instrument Is Stronger?					
	1.2	Marginalization and Its Epistemological Consequences	5				
	1.3	Marginalization and the Medium: Or-Why Did Marginalization					
		Occur?	10				
	1.4	The Economy of Excess and Lack					
	1.5	Historiographical Perspectives and an Overview	19				
		1.5.1 Marginalized Traditions	20				
		1.5.2 The Historical Research to Date and Overview	22				
		1.5.3 Argument and Structure	24				
2	From the Sixteenth Century Onwards: Folding Polyhedra—New						
	Epis	Epistemological Horizons?					
	2.1 Dürer's Nets						
		2.1.1 Underweysung der Messung and the Unfolded Nets	32				
		2.1.2 Folded Tiles and Folds of Drapery	39				
		2.1.3 Dürer's Folding: An Epistemological Offer?	44				
	2.2	Dürer's Unfolded Polyhedra: Context and Ramifications	48				
		2.2.1 Pacioli and Bovelles, Paper Instruments and Folded Books:					
		Encounters of Folding and Geometry	49				
		2.2.1.1 Paper Instruments: Folding for Science	53				
		2.2.1.2 A Historical Detour: Bat Books and Imposition of					
		the Book—The Standardization of Folding	59				
		2.2.2 Dürer's Followers Fold a Net	66				
		2.2.2.1 Stevin's and Cowley's Impossible Nets	76				
		2.2.2.2 Nets of Polyhedra: A Mathematical Stagnation?	80				
	2.3	Ignoring Folding as a Method of Proof in Mathematics	83				

		2.3.1	Folding and Geometry: A Forgotten Beginning—Pacioli	
		222	Folds a Gnomon	83
		2.3.2	Folding and Geometry: A Problematic Beginning	86
3	Pro	log to t	he Nineteenth Century: Accepting Folding as a Method	
	of I	nferenc	e	93
	3.1	Foldin	ng and the Parallel Postulate	94
		3.1.1	Folding and Parallel Line: An Implicit Encounter During	
			the Arabic Middle Ages	94
		3.1.2	Folding and Parallel Line: An Explicit Encounter During	
			the Eighteenth Century	96
	3.2	Foldir	ng in Proofs: Suzanne and Francœur	98
		3.2.1	Symmetry and Folding Diderot and Symmetry in	
	2.2		Francœur's Cours Complet	100
	3.3	Lardn	er, Wright, Henrici: Symmetry with Folding in	
		Great	Britain	104
4	The	Ninete	enth Century: What Can and Cannot Be	
	(Re)	presen	ted—On Models and Kindergartens	113
	4.1	On M	odels in General and Folded Models in Particular	114
		4.1.1		
			Centuries	115
		4.1.2	Folded Models in Mathematics: Dupin, Schlegel, Beltrami,	
			Schwarz and the Two Wieners	126
			4.1.2.1 Louis Dupin and Victor Schlegel: How to Fold	
			Nets in the Nineteenth Century	126
			4.1.2.2 Eugenio Beltrami and Models in Italy	141
			4.1.2.3 Schwarz, Peano and Christian Wiener	152
			4.1.2.4 Hermann Wiener	165
		4.1.3	and the the recum of chemistry. The rolled winders	
			of Van 't Hoff and Sachse	180
			4.1.3.1 Van 't Hoff Folds a Letter	181
			4.1.3.2 Hermann Sachse's Three Equations	194
			4.1.3.3 Folded Models in Chemistry and Mathematics:	
		111	A Failed Encounter	200
		4.1.4	Modeling with the Fold: A Minority Inside a Vanished	
	12	Foldin	Tradition	203
	4.2	Mothe	g in Kindergarten: How Children's Play Entered the	
		1 2 1	matical Scene	206
		4.2.1	Fröbel's Folds	207
				209
				216
			4.2.1.3 Fröbel's Influence and the Vanishing of Folding-	227
		4.2.2	Based Mathematics from Kindergarten From Great Britain to India	227
			Stout Billiam to maid	247

			4.2.2.1 First Lessons in Geometry: Bhimanakunte							
			Hanumantha Rao's Book	250						
			4.2.2.2 The Books of Tandalam Sundara Row	254						
		4.2.3	Folding in Kindergartens: A Successful Marginalization	268						
5										
			dization and Algebraization of the Fold	271						
	5.1		afluence of Row's Book	272						
		5.1.1	First Steps Towards Operative Axiomatization: Ahrens,	273						
			Hurwitz, Rupp	274						
			5.1.1.1 Anhrens's Fundamental Folding Constructions5.1.1.2 The Basic Operations of Adolf Hurwitz	278						
			5.1.1.2 The Basic Operations of Adolf Harwitz	282						
		5.1.2	The Distinction Between Axioms and Operations: A Book	202						
		3.1.2	by Young and Young	285						
			5.1.2.1 The Youngs's The First Book of Geometry	286						
			5.1.2.2 Translations and Acceptance	293						
		5.1.3	A Detour: How Does One Fold a Pentagon?	295						
			5.1.3.1 The Construction of Euclid	296						
			5.1.3.2 How Does One Fold a Regular Pentagon?	297						
			5.1.3.3 How Does One Knot a Regular Pentagon?	305						
5.2 An Algebraic Entwinement of Theory and Praxis: Beloch's				210						
Fold				318						
		5.2.1	Vacca's 1930 Manuscript	319						
		5.2.2	Beloch's 1934 Discoveries	323						
		5.2.3	After 1934: Further Development and Reception	327 330						
			5.2.3.1 Lill's Method of Solving Any Equation	336						
	5.3	Fnilos		330						
	5.3 Epilog for the Twentieth Century: The Folding of Algebraic Symbols									
		5.3.1	The Faltung of Bilinear Forms	341						
		5.3.2	Convolution as Faltung	350						
6 Coda: 1989—The Axiomatization(s) of the Fold				355						
v	6.1		Operations of Humiaki Huzita	358						
	6.2		Operations of Jacques Justin	363						
6.3 Conclusion: Too-Much, Too-Little—Unfolding an Episte										
			equilibrium	368						
-			Margherita Beloch Piazzolla: "Alcune applicazioni	377						
de	del metodo del ripiegamento della carta di Sundara Row"									
		. D. T	Delegant of the Line of the Hamothematical Fold	201						
A	ppend	nx R: I	Deleuze, Leibniz and the Unmathematical Fold	381						
R	ferer	2931		389						

In	Index									