Table of Contents

Preface xii

Chapter 1
The Value of Pacing in Promoting Self-Directed Learning 1
Itumeleng I. Setlhodi, University of South Africa, South Africa

Chapter 2
Undergraduate Student Perception of Caring and Trust: How Those May Relate to Student Engagement in Self-Directed Learning 23
Pamela Lee Grant, Central Methodist University, USA

Chapter 3
Can Blended Learning Enhance Students' Tendency to Regulate Their Own Learning? An Experience From Pedagogical Experiments 44
Aweke Shishigu, Addis Ababa University, Ethiopia
Kassa Michael, Addis Ababa University, Ethiopia
Mulugeta Atnafu, Addis Ababa University, Ethiopia

Chapter 4
Learner Autonomy: A Cultural Perspective From Libya 71
Abdallah Elmahjoub, University of Misrata, Libya
Terry Lamb, The University of Westminster, UK

Chapter 5
The Nature of Success in Doctoral Education: The Roles of the Student, the Advisor, and Goals 90
Preston B. Cosgrove, Concordia University Wisconsin, USA

Chapter 6
The Socratic Way and Adult Learning: Exploring a Nelsonian View of the Socratic Method in Self-Directed Learning Encounters.....110
Frank G. Giuseffi, Lindenwood University, USA

Chapter 7
Self-Directed Learning Strategies in Adult Educational Contexts: Helping Students to Perceive Themselves as Having the Skills for Successful Learning.....124
Roaa Aljafari, Saint Louis University, USA

Chapter 8
Overview of Learning From Past to Present and Self-Directed Learning.....138
Cihad Şentürk, Karamanoğlu Mehmetbey University, Turkey
Gülçin Zeybek, Karamanoğlu Mehmetbey University, Turkey

Chapter 9
Learning How to Clarify Complex Concepts for Children Through Naturalistic Inquiry: Moving Beyond Simplification.....183
William Farrelly, Letterkenny Institute of Technology, Ireland
Caroline Linse, Queens University Belfast, UK

Chapter 10
Designing Innovative Faculty Development Initiatives Through the Lens of the Adult Learner.....206
Amy Gaimaro, Molloy College, USA
Amy Lomellini, Molloy College, USA

Compilation of References 231

Related References 269

About the Contributors 291

Index 295