

# Table of Contents

<b>1. Educational Psychology: A Foundation for Teaching</b> Robert E. Slavin	<b>1</b>
<b>2. Cognitive, Language, and Literacy Development</b> Robert E. Slavin	<b>31</b>
<b>3. Social, Moral, and Emotional Development</b> Robert E. Slavin	<b>57</b>
<b>4. Student Diversity</b> Robert E. Slavin	<b>85</b>
<b>5. Information Processing and Cognitive Theories of Learning</b> Robert E. Slavin	<b>123</b>
<b>6. Behavioral Theories of Learning</b> Robert E. Slavin	<b>165</b>
<b>7. The Effective Lesson</b> Robert E. Slavin	<b>195</b>
<b>8. Student-Centered and Constructivist Approaches to Instruction</b> Robert E. Slavin	<b>231</b>
<b>9. Grouping, Differentiation, and Technology</b> Robert E. Slavin	<b>265</b>
<b>10. Motivating Students to Learn</b> Robert E. Slavin	<b>303</b>
<b>11. Effective Learning Environments</b> Robert E. Slavin	<b>335</b>
<b>12. Learners with Exceptionalities</b> Robert E. Slavin	<b>375</b>
<b>13. Assessing Student Learning</b> Robert E. Slavin	<b>421</b>

#### **14. Standardized Tests and Accountability**

Robert E. Slavin

**473**

#### **References**

Robert E. Slavin

**511**

#### **Index**

**555**