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	What is learning?  Learning is highly individual  Learning usually involves a progressive change in what a student knows or can do  Learning involves extracting information from, and making sense of, experiences  Learning frequently comes from student self-selected or self-generated experiences  Learning of curriculum content inextricably interweaves with the experiences and activities in which the content is encountered, and with the pervasive peer culture  Learning is multilayered  What does this mean for teaching?  Design learning activities with students' memories in mind  Engage students in activities that enable them to revisit concepts  Monitor individual students' evolving understanding of concepts  Focus on "big questions"  Capitalise on the peer culture to foster learning  Over time, encourage students to manage their own learning activities	154 154 155 156 157 158 160 161 161 162 162
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