| Unit | Topic/Vocabulary | Structures | Examples |
|--------------------------|--|---|---|
| Unit 1 MEET MY FRIEND | good morning, good afternoon, good evening, good night, (best) friend 0-100 sit down, stand up, open, close REVIEW: colours and patterns numbers 1-20 | verb BE - positive, negative and questions Wh- questions Imperative, please. | Is it a girl? Yes, it is. / No, it isn't. What's your name? I'm/My name is Who's this? This is How old is she? She is Sit down, please. |
| Unit 2 MY CLASS | pen, pencil, book, rubber, ruler, bag, teacher, board, desk, chair REVIEW: colours, patterns, numbers | Wh- questions (What, What colour, Whose), possessive pronouns - (my), her, his, our, their, your | What is it? It's our pen. Is it a book? Yes, it is. / No, it isn't. Whose book is it? It's his book. What colour is it? It's blue. |
| Unit 3 MY NEW HOME | sofa, armchair, cupboard, dishwasher, washing machine, toilet, bed, wardrobe, sink, shower REVIEW: bedroom, bathroom, living room, kitchen | there is/are Where? BE + place prepositions (in, on, under, by) | Is there a sofa in your living room? Yes, there is. / No, there isn't. Are there any wardrobes in your bedroom? Yes, there are. / No, there aren't. Where is my bag? It is under my sofa. |
| Unit 4 LET'S GO OUT! | play tennis, play football, play the guitar, play the piano, play computer games, do gymnastics, do karate, ride a bike, go swimming, go skiing, go skateboarding EXTRAS/REVIEW: ball, racket, skis, swimsuit, kit | have got REVIEW: can | Have you got a bike? Yes, I have. / No, I haven't. Can you ride a bike? Yes, I can. / No, I can't. |
| Unit 5 HELLO, DOCTOR! | have a headache/sore throat/stomach ache/cough/runny nose, take medicine, go to hospital, drink a hot drink, stay in bed, see the doctor EXTRAS/REVIEW: I'm sick/sleepy. You should What's the matter? body parts | imperative – giving advice negative imperative – giving restrictions fill in a simple form REVIEW: questions | What's the matter? I have got a sore throat. Don't go swimming. Take medicine. |