

Contents

| | |
|---|------------|
| Acknowledgements..... | 6 |
| Foreword..... | 7 |
| Introduction | 11 |
| Section 1: Planning, Organisation and Working Practices..... | 20 |
| Chapter 1: For Department Leaders: Creating the Right Conditions. | 21 |
| Chapter 2: Marking and Feedback Strategies | 34 |
| Chapter 3: Planning and Preparation | 42 |
| Section Summary..... | 48 |
| Section 2: Reading and Analysis | 50 |
| Chapter 1: Challenge and Aspiration..... | 51 |
| Chapter 2: Language, Structure and Form | 53 |
| Chapter 3: Context and Authorial Intent | 73 |
| Chapter 4: Theory, Reception and Abstract Concepts..... | 81 |
| Chapter 5: Prose | 91 |
| Chapter 6: Poetry | 96 |
| Chapter 7: Drama..... | 100 |
| Chapter 8: Symbolism | 104 |
| Section Summary..... | 108 |
| Section 3: Writing | 109 |
| Chapter 1: Write Like a Literary Critic | 111 |
| Chapter 2: Vocabulary | 113 |
| Chapter 3: Sentence Level | 119 |

| | |
|--|------------|
| Chapter 4: Planning, Paragraphing and Essay Structure | 122 |
| Section 4: Memory, Recall, Revision and Homework..... | 133 |
| Chapter 1: The Aim of the Game | 135 |
| Chapter 2: Creating the Right Conditions for Learning | 139 |
| Chapter 3: The Importance of Struggle | 143 |
| Chapter 4: Activities and Teaching Strategies | 147 |
| Section 5: Practical Walkthrough | 161 |
| Section 6: Solutions | 169 |

A note on resources

The resources in this book are all available for you to download free from my website: www.funkypedagogy.com

They are also available on: www.litdrive.org.uk and www.englishdepartment.co.uk

Some of the resources in this book have been inspired by colleagues, or things I have seen shared on social media. I have tried my best to give credit for resources and ideas which are not my originals and there is a known original creator.

I would strongly urge any English teachers to follow these accounts on Twitter, so that you can share resources and ask for support!

@Team_English1

@EngChatUK

@LitdriveUK

@ITTteamenglish (especially for new to the profession)