

# Complete Global Perspectives for Cambridge IGCSE® & O Level

Second edition

## Teacher Guide

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**Complete Global Perspectives for Cambridge IGCSE® & O Level** provides clear and comprehensive support for the latest Cambridge IGCSE & O Level syllabuses. A stretching approach develops key critical thinking skills anchored in relevant global themes.

This Teacher Guide directly supports teachers in building student understanding.

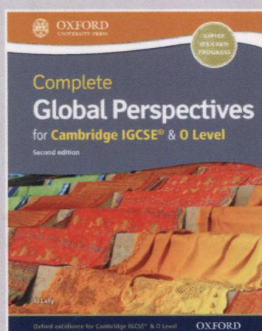
- **Fully prepare for projects and exams** – comprehensive coverage of the course
- **Develop advanced skills** – analysis, research and presentation abilities extend performance
- **Progress to the next stage** – differentiated extension material eases the transition to 16-18 study

### Empowering every learner to succeed and progress

- ✓ Complete Cambridge syllabus match
- ✓ Comprehensive exam preparation
- ✓ Reviewed by subject specialists
- ✓ Embedded critical thinking skills
- ✓ Progression to the next educational stage



Also available:  
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Section B: Team Project

## 6 Sport and recreation

### Introduction

What role does sport play in the life of an individual or a nation? How should we deal with issues in international sport? Is recreation a luxury for the rich or a necessity for the wellbeing of all?

Underlying their project work, students should have an awareness of the key issues relating to sport and recreation, but their knowledge in this area is not being tested in itself. Projects can focus on any area of sport and recreation, including corruption, the role of sporting governing bodies, the morality of doping, health benefits of hobbies, or inequalities between rich and poor nations, as long as there is an active outcome and there are cross-cultural perspectives.

### Suggested resources

<a href="http://stress.about.com/od/runandgames/a/The-importance-of-hobbies-for-Stress-Relief.htm">http://stress.about.com/od/runandgames/a/The-importance-of-hobbies-for-Stress-Relief.htm</a>	An overview of the benefits of hobbies.
<a href="http://www.yahoo.com/parenting/hobbies-for-kids-with-real-psychological-benefits-10657821202.html">http://www.yahoo.com/parenting/hobbies-for-kids-with-real-psychological-benefits-10657821202.html</a>	An article about how children can benefit from hobbies, including information on specific hobbies.
<a href="http://abcnews.go.com/Health/story?id=118258&amp;page=1">http://abcnews.go.com/Health/story?id=118258&amp;page=1</a>	A more detailed, albeit still accessible, explanation and exploration of the benefits of hobbies.
<a href="http://www.theroar.com.au/2015/03/16/womens-sport-must-step-out-of-the-shadows/">http://www.theroar.com.au/2015/03/16/womens-sport-must-step-out-of-the-shadows/</a>	An article with a clear perspective on women's sport. The article is focused on Australia but can be applied more widely.
<a href="http://www.abc.net.au/news/2011-03-04/sporticks/44640">http://www.abc.net.au/news/2011-03-04/sporticks/44640</a>	An article about the damage hero worship in sports can do to young males. An interesting read, though you may wish to edit some of the references to bad behaviour.

### Suggested answers to the activities

#### Activity 1

1. Encourage students to read the comments for gist rather than worrying about the detail of the complex language. They are looking only for issues. The following are suggestions only. As long as students can justify their answers, other answers are acceptable.

- Doping in sport, international cooperation/competition
- Corruption in world sporting bodies
- International cooperation/competition, sport and national pride, supporting youth development
- International cooperation/competition, sport and national pride
- Sport and health, benefits of hobbies
- Supporting youth development, sport/hobbies and community

#### 2. Suggested answers:

- There is not much information on this perspective – but it does imply that winning is more important than fairness.
- The cultural perspective of the passage is journalistic, with an emphasis on fact finding and reporting, and just a hint of valuing the scandalous. There is an implied belief that accepting bribes and being corrupt is bad (and possibly also an undertone of enjoyment of the powerful being caught being naughty). There is a glimpse of the cultural perspective of FIFA officials, who do seem to think that it is ok to take bribes (especially if you can get away with it).
- This comes from a cultural perspective which believes that sport is good, elite national sport is valuable and that our country being the top international players is very important. These things may be more important than the alternatives, such as school sport which encourages fun exercise which would combat obesity.

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