Brief Contents

PREFACE xi

Part One: Teachers

Chapter 1. The Teachers World 5
Chapter 2. Teachers and Their Struggle for Professionalism 34
Chapter 3. Effective Teaching 66
Chapter 4. Student Diversity 98

Part Two: Schools

Chapter 5. What Are Schools For? 129
Chapter 6. What Students Are Taught in Schools 153
Chapter 7. Controversy over Who Shapes the Curriculum 179
Chapter 8. The Social Side of School 208
Chapter 9. Good Schools 241

Part Three: Foundations

Chapter 10.	The History of American Education	275
Chapter 11.	School Governance 309	
Chapter 12.	School Law 338	
Chapter 13.	Financing America's Schools 366	
Chapter 14.	Philosophy of Education 392	-

Part Four: Issues and Trends

Chapter 15.	The Struggle for Equal Educational Opportunity	431
Chapter 16.	Contemporary Social Forces and Children at Risk	475
Chapter 17.	Today's Reforms, Tomorrow's Schools 511	

Resource Handbook

GLOSSA	RY	G-0
INDEX	I-1	

R-1

429

127

3

273

Contents

PREFACE xi

Part One Teachers

Chapter 1 The Teacher's World 5

Profiles in Teaching: Sylvia Barrett 6 What Do Teachers Say about Their World? 9 Profiles in Teaching: Anne Sullivan 12 What Do Teachers Say about Their World? 15 Profiles in Teaching: Mr. Chips 16 Profiles in Teaching: Jaime Escalante 19 What Are You Doing for the Rest of Your Life? 21 Balance Sheet 1: Money Matters and Other Benefits 23 Balance Sheet 2: The Prestige Factor 24 Balance Sheet 3: Working with People 25 Balance Sheet 4: Recognition of Your Effort and Competence 26 Balance Sheet 5: Intellectual Stimulation 27 Balance Sheet 6: Creativity 29 Balance Sheet 7: Social Concern 29

Summary 31 Discussion Questions and Activities 32 Notes 32

Chapter 2 Teachers and Their Struggle for Professionalism 34

Why Do Teachers Need Professional Organizations? 35 From Passivity to Power: The Development of Teacher Unions 36 Does the National Education Association Speak for You? 39 Does the American Federation of Teachers Speak for You? 43 Why Is Professionalism in Teaching Important? 46 Tension Point: Professionalism at the Crossroads 51 Merit Pay and Career Ladders 53 Teacher Education: A History of Increasing Professionalism 58

Summary 61 Discussion Questions and Activities 62 Notes 62

Chapter 3 Effective Teaching 66

Is Teaching an Art or a Skill? 67 The Mysterious Case of Teacher Effectiveness 68

127

Academic Learning Time 68 Classroom Management 69 The Pedagogical Cycle 77 Variety in Process and Content 88 Three Models for Effective Instruction 89

Summary 95 Discussion Questions and Activities 95 Notes 96

Chapter 4 Student Diversity 98

Different Ways of Learning 99 Exceptional Learners 105 Demographic Trends 113 Teaching Them All 117

Summary 122 Discussion Questions and Activities 123 Notes 123

Part Two Schools

Chapter 5 What Are Schools For? 129

A Meeting Here Tonight 130 Identifying School Goals 136 School Matters 143 Education and Schooling 148

Summary 149 Discussion Questions and Activities 150 Notes 150

Chapter 6 What Students Are Taught in School 153

What Is a Curriculum? 154 How the Curriculum Developed: A Historical Perspective 160 The Curriculum Pendulum 176

Summary 176 Discussion Questions and Activities 178 Notes 178

Chapter 7 Controversy over Who Shapes the Curriculum 179

Censorship and the Curriculum 180 Groups That Influence the Curriculum 182 The Textbook Shapes the Curriculum 186 Textbook Controversy: The Portrayal of Women and Minorities 190 Textbook Controversy: Religion and Secular Humanism 193 Textbook Controversy: Cultural Literacy or Cultural Imperialism? 196 The Teacher as Curriculum Developer 201 The Saber-Tooth Curriculum 202

Summary 204 Discussion Questions and Activities 205 Notes 206

Chapter 8 The Social Side of School 208

The Extracurriculum 209 The Hidden Curriculum 211 Rules, Rituals, and Routine 214 Delay and Social Distraction 217 The Teacher as Timekeeper 218 Classroom Interaction 220 Tracking 222 The Power of Peer Groups 228 High School's Adolescent Society 228 The Affective Side of School Reform 232

Summary 236 Discussion Questions and Activities 237 Notes 238

Chapter 9 Good Schools 241

What Is Your Vision of a Good School? 242
Looking Backward: Schools as Prisons and Cemeteries 242
Effective Schools 245
Alternative Education 259
Looking for Good Schools: Guidelines and Observation Strategies 263
Summary 268 Discussion Questions and Activities 269 Notes 269

Part Three Foundations

Chapter 10 The History of American Education 275

Back to the Future 276 Colonial New England Education: God's Classrooms 276 A New Nation Shapes Education 280 The Common School Movement 283 The Secondary School Movement 285 School Reform Efforts 287 John Dewey and Progressive Education 289 The Federal Government and Public Schools 292 The Education Hall of Fame 295

Summary 306 Discussion Questions and Activities 307 Notes 308

Chapter 11 School Governance 309

School Governance Quiz_310 The Legal Control of Schools 312 State Government 315 The Business of America Is Business 318 Covert Power in Schools 321 The School Superintendent 324 Consolidation of School Districts 326 The Federal Government 327 New Trends in School Governance 328 Teacher Employment and School-Based Management 332

Summary 334

Discussion Questions and Activities 335

Notes 336

273

Chapter 12 School Law 338

Classroom Law: New Frontiers for Teachers 339 What Is Your Rights Quotient: Teachers' Rights 340 What Is Your Rights Quotient: Students' Rights 348 Federal Acts Shaping Education 354

Legal Landmarks 357

Summary 362 Discussion Questions and Activities 363 Notes 364

Chapter 13 Financing America's Schools 366

The Governor's Office 367 Wealthy Versus Poor States 370 Recent Efforts to Improve Financial Aid 370 The Taxpayer Revolt 374 The Courts Look at School Finance 375 The Controversy over Choice 377 Private Schools and Public Funding 383 Balance Sheet: Public Funding of Private Schools 386 Looking to the Future 387

Summary 389 Discussion Questions and Activities 390 Notes 390

Chapter 14 Philosophy of Education 392

What Is Your Philosophy of Education? 393 What Is Philosophy? 396 The Three Legendary Figures of Classical Philosophy 397 Basic Philosophical Issues and Concepts 402 Philosophies of Education 406 Five Philosophies Meet 420

Summary 425 Discussion Questions and Activities 426 Notes 427

Part IV Issues and Trends

١

Chapter 15 The Struggle for Equal Educational Opportunity 431

Black Americans: The Struggle for a Chance to Learn 432 The Education of Hispanic-Americans 441 Native Americans and White Miseducation 449 Asian-Americans: A Study in Diversity 454 Women and Education: A History of Sexist Schooling 460 Tension Point: Are Excellence and Equity Compatible? 464 Legal Landmarks: Discrimination in the Schools 468

Summary 471 Discussion Questions and Activities 472 Notes 473

Chapter 16 Contemporary Social Forces and Children at Risk 475

Children at Home 476 Children at Risk 486

Summary 507 Discussion Questions and Activities 508 Notes 508

429

Chapter 17 Today's Reforms, Tomorrow's Schools 511

The World We Created at Hamilton High: The Road to Educational Reform 512

Educational Reform 514

The National Board for Professional Teaching Standards 520

Is American Education Going Test Crazy? 522

Balance Sheet: Standardized Tests 526

Trends in Critical Thinking and Moral Development 527

Balance Sheet: Two Approaches to Moral Education 532 Global Education: Emerging Curricular Trend 534 Tomorrow's Technology 536

Forecasting the Future 541

Summary 543 Discussion Questions and Activities 544 Notes 545

Resource Handbook

R-1

CONTENTS R-2

Part One Observing in Schools and Classrooms R-3

Unit 1	General Observation Guidelines R-3
Unit 2	Data Collection Activities: The Setting R-15
Unit 3	Data Collection Activities: The Teacher R-21
Unit 4	Data Collection Activities: The Students R-32
Unit 5	Data Collection Activities: The Curriculum R-37
Epilogue	Looking Back on Your Field Experience: A Time for
	Reflection R-40

Part Two Questions and Answers about Entering the Teaching Profession R-43

Unit 6 _ The Job Market in Education R-43

Unit 7 Guidelines to Future Employment R-48

Unit 8 The Job Interview R-54

Unit 9 Obtaining Initial Certification R-55

Unit 10 Contracts and Tenure R-60

Unit 11 Nonteaching Careers R-62

GLOSSARY G-0 INDEX I-1