

CONTENTS



Foreword.....	3
Chapter I. Theoretical and methodological bases of development of historical thinking in general secondary school pupils	5
1.1. Interrelationship between the development of pupils' new way of thinking and historical thinking in modern conditions.....	5
1.2. Historiographical features of developing historical thinking of pupils.....	8
1.3. Pedagogical and psychological features and factors of developing pupils' historical thinking.....	11
Chapter II. Didactic parameters of development of historical thinking of secondary school pupils	22
2.1. Competence-based approach as an innovative model of development of pupils' historical thinking	22
2.2. Culture of information consumption is a priority direction for developing pupils' historical thinking	30
2.3. Neuropedagogical features of developing pupils' historical thinking	37
Chapter III. Practical and technological system for the development of secondary school pupils' historical thinking	56
3.1. Technology of development of pupils' historical thinking on the basis of philosophical-anthropological approach	56
3.2. Technology of organizing pupils' independent learning activities through pedagogical facilitation	74
3.3. Development of historical thinking in pupils through the integration of museum pedagogy and information technologies.....	93
Conclusion	106
Bibliography	108