

---

# Contents

---

<i>Acknowledgments</i>	vii
Introduction	1
<b>PART I</b>	
<b>Section 1 Introduction: The CA:SRL Framework</b>	<b>5</b>
1 Classroom Assessment for Learning and Self-Regulation	7
2 Assessing Student Prior Knowledge, Skills, and Beliefs	20
3 Multiple Iterations of Learning and Assessment	37
4 Formally Assessing Student Learning	56
5 Reflection on Overall Performance	77
<b>PART 2</b>	
<b>Section 2 Introduction: Technical Quality and Technology in Assessment</b>	<b>95</b>
6 Reliability: Making Sure You Can Depend on Your Data	97
7 Validity in Classroom Assessment: Purposes, Properties, and Principles	112
8 Fairness in Assessment: Classrooms and Beyond	131
9 Technology in Classroom Assessment	145

**PART 3**

**Section 3 Introduction: Case Studies in the CS:SRL Framework** 155

10 English Language Arts Case Study 157

11 Music Case Study 179

12 Mathematics Case Study 199

*Index* 221