CONTENTS

List of Figures IX
Preface XI

- 1. Qualitative-Quantitative Research: A False Dichotomy 1
- 2. The Qualitative-Quantitative Research Continuum 16
- 3. Validity and Trustworthiness of Research 35
- 4. Strategies to Enhance Validity and Trustworthiness 67
- 5. Applying the Qualitative-Quantitative Interactive Continuum 91
- 6. "Science" and a Search for Principles of Practice in Mixed Methods 109

Appendix A: Phenomenological Research—Laughter and Humor 119

Appendix B: One Counselor's Intervention in the Aftermath of a Middle School Student's Suicide—A Case Study 123

Appendix C: Effect of Therapist's Self-Disclosure on Patients'
Impressions of Empathy, Competence, and Trust in an Analogue
of a Psychotherapeutic Interaction 130

Appendix D: The Monocultural Graduate in the Multicultural Environment—A Challenge for Teacher Educators 143

Appendix E: Teacher Reactions to Behavioral Consultation—An Analysis of Language and Involvement 160

Appendix F: An Example of Mixed Methods Criteria (Principles) for the Validity of Some Holistic Research Designs 176

Notes 179

Glossary 183

References 191

Index 203