Editorial

Stanislav Štech, Klára Šeďová, Adam Lefstein
Studies
Lejf Moos:
Discourses on Governance of the Teaching Profession
Vasileios Symeonidis, Nelly Stromquist:
Teacher Status and the Role of Teacher Unions in the Context
of New Professionalism
František Tůma, Michaela Píšová, Monika Černá:
Eroding Trust in Teacher Professionalism: An Ethnomethodological
Analysis of Radio Interviews with Czech Experts on Education
Elien Sneyers, Jan Vanhoof, Paul Mahieu:
Bias in Primary School Teachers' Expectations of Students?
A Study of General and Specific Bias Towards SES, Ethnicity and Gender 71
Branislav Pupala, Ondrej Kaščák, Michal Rehúš:
Teachers for Slovakia: Tensions in the Profession
Jessica Holloway:
Aligning Teacher Preparation, Professional Development and Evaluation:
The Orthodoxy of TAP Teachers and Teaching
Janet Orchard, Lucy Kelly, Carrie Winstanley:
'Head' and 'Heart' Work: Re-Appraising the Place of Theory
in the 'Academic Dimension' of Pre-Service Teacher Education in England 139
Rita Tavares de Sousa, Amélia Lopes, Pete Boyd:
Initial Teacher Education and the Relationship with Research:
Student Teachers' Perspectives
Emerging Researchers
Ann-Kathrin Dittrich:
General Pedagogical Knowledge of Austrian Teachers