

Contents

Introduction

Section 1 Rules, fairness, rights and responsibilities

- 1.1 The Excellent Community School 3
- 1.2 Rules 6
- 1.3 It's not fair! Applying the rules 8
- 1.4 It's not fair! Who gets what? 10
- 1.5 What rights should all children have? 12
- 1.6 What responsibilities do we have to each other? 14
- 1.7 Having a say 16
- 1.8 Taking part in a debate 18

Section 2 Communities and identities

- 2.1 Communities and identities 26
- 2.2 Living together in communities 30
- 2.3 How can communities get along better? 32
- 2.4 Community services 34
- 2.5 Are you a good or an active citizen? 36
- 2.6 Can you change anything? 38

Section 3 Laws and the justice system

- 3.1 Laws and the justice system 40
- 3.2 Youth crime 42
- 3.3 Rights and the police 44
- 3.4 What happens to young offenders? 48
- 3.5 The Youth Court 50
- 3.6 Sentencing 52
- 3.7 Inside a young offenders' institution 54
- 3.8 Adult courts 56
- 3.9 Punishment for adult criminals 58

Section 4 Managing money

- 4.1 Why do we use money? 60
- 4.2 What do you do with your money? 62
- 4.3 What's the best way to pay for things? 64
- 4.4 Borrowing money 66
- 4.5 How can I keep control of my money? 70
- 4.6 Are you a saver or a spender? 72
- 4.7 Being a clever consumer 74

Section 5 Liberty and freedom

5.1 What sort of country do you want to live in?	76
5.2 Democracy and freedom	78
5.3 Conflicting rights	80
5.4 How free should the press be?	82
5.5 Who's watching you?	86
5.6 The freedom to protest	88
5.7 The right to education	90

Section 6 Parliamentary democracy

6.1 A brief history of parliamentary democracy	92
6.2 What role does the monarchy play in the UK?	96
6.3 Is it time for the monarchy to change?	98
6.4 How does the system of parliamentary democracy fit together?	102
6.5 Political parties	104
6.6 Political parties in the UK	106
6.7 How do you become a Member of Parliament (MP)?	108
6.8 Should 16-year-olds be given the vote?	110
6.9 What does an MP do?	112
6.10 What's going on in the House of Commons?	114
6.11 How does Parliament make laws?	116
6.12 How should the House of Lords be modernised?	118
6.13 Influencing government: pressure groups and lobbying	120
6.14 How does the government work?	124

Glossary

126