

# Contents

Preface	9
Prologue	11
1. The School Experience	13
2. The Ability to 'Decentre'	17
3. Learning Language	32
4. Failing to Reason or Failing to Understand?	40
5. What <i>Is</i> and What <i>Must Be</i>	51
6. What is Said and What is Meant	60
7. Disembedded Thought and Social Values	76
8. Why Children Find School Learning Difficult	86
9. What the School Can Do	96
10. The Desire to Learn	110
11. The Shape of Minds to Come	121
Appendix: Piaget's Theory of Intellectual Development	129
References	147
Index	153