

Contents

	Introduction	I
	The effects of developmental trauma	17
1	Here I am – Meet and greet	31
2	On the lookout – Safety	43
3	Settling to learn – Taking on the curriculum	61
4	Who's in charge? – Practising dependency	83
5	What's next? – Moving from one activity to the next	97
6	The temperature's rising! – Stress	109
7	Out and about – Playtimes and break times	135
8	Where am I? – Out of the ordinary	147
9	I'm starving! – Lunchtime	157
10	Don't look at me like that! – Body matters, PE and beyond	169

(continues ...)

Contents (continued)

11	It's all over! – Reparation	183
12	But I'm different ... Celebrating difference and diversity	207
13	Will I stay or will I go? – Moving on again	223
14	School's out! – The end of the day, weekends and holidays	233
15	But what about me? – Staff care	245
16	And us, the parents/carers? – Home/school partnership	259
17	Final words	275
	Signposting	279
	References	283
	Index	288