## Contents

	Notes on the Authors Acknowledgments	x xxii
PA	RTI	
Fo	undations had been to be the Architecture of t	1
1	Issues in Preschool Assessment	3
	RICHARD J. NAGLE, SANDRA GLOVER GAGNON, AND PAMELA KIDDER-ASHLEY	
2	Observation of Preschool Children's Assessment-Related	
	Behaviors	32
	BRUCE A. BRACKEN AND LEA A. THEODORE	
3	Creating the Optimal Preschool Testing Situation	55
	BRUCE A. BRACKEN AND LEA A. THEODORE	
PΔ	Assessment of Gross Motor Development in Preschool II TR.	
603	ological Assessment	77
4	School Readiness and Academic Functioning in	
	Preschoolers	79
	ROBIN L. HOJNOSKI AND KRISTEN N. MISSALL	
5	Assessment of Parents' Support of Young Children's	
	Learning through a Sociocultural Lens	98
	PATRICIA H. MANZ, DOMINIQUE LEVERT, MILIM LEE,	
	YIN CAI, MARISA SOLÉ, AND YAEL GROSS	
	American market	

6	Assessment of Early Childhood School and Classroom Environments  R. A. MCWILLIAM, CATALINA PATRICIA MORALES-MURILLO, AND CAMI M.	129
7	Play-Based Approaches to Preschool Assessment LISA KELLY-VANCE AND BRIGETTE O. RYALLS	160
	RT III sessment of Developmental Domains	179
8	Behavior and Social-Emotional Skills Assessment of Preschool Children SARA A. WHITCOMB AND JESSICA M. KEMP	181
9	Adaptive Behavior Assessment of Preschool Children PATTI L. HARRISON	204
10	Cognitive Assessment of Preschool Children: A Pragmatic Review of Theoretical, Quantitative, and Qualitative Characteristics  JOSEPH R. ENGLER AND VINCENT C. ALFONSO	226
11	Assessing Communication, Language, and Speech in Preschool Children LENA G. CAESAR AND SHARLENE WILSON OTTLEY	250
12	Assessment of Gross Motor Development in Preschool Children  EVA V. MONSMA, SALLY TAUNTON MIEDEMA, ALI S. BRIAN, AND HARRIET G. WILLIAMS	283
	RT IV ecial Considerations	321
13	Screening and Diagnosis of Autism Spectrum Disorder in Preschool-Aged Children  ABIGAIL L. HOGAN, KIMBERLY J. HILLS, CARLA A. WALL, ELIZABETH A. WILL, AND JANE ROBERTS	323

	Contents	IX
14	Psychoeducational Assessment of Culturally and Linguistically Diverse Preschool Children SAMUEL O. ORTIZ AND JANE Y. T. WONG	346
15	Neuropsychological Assessment of Preschool-Aged Children GEORGE MCCLOSKEY, BRADLEY PETRY, LESLIE MCINTOSH, JEFF KELLY, AND JOSEPH FILACHEK	375
16	Understanding the Impact of Poverty and Implications for Assessment with Young Children from Low-Resource Backgrounds  JULIA MENDEZ AND DORÉ LAFORETT	399
17	Linking Assessment Results to Evidence-Based Interventions: Best Practices for Preschool Children LEA ATHENA THEODORE	421
	Index	440