

Contents

Contributors	vii
Abbreviations	xiii
1 Introduction <i>Nicos Sifakis and Natasha Tsantila</i>	1
Part 1: Foundations	
2 ELF for EFL: A Change of Subject? <i>Barbara Seidlhofer and Henry Widdowson</i>	17
3 Towards the Reconciliation of ELF and EFL: Theoretical Issues and Pedagogical Challenges <i>Kurt Kohn</i>	32
Part 2: ELF in EFL Pedagogy	
4 ELF-aware Teaching in Practice: A Teacher's Perspective <i>Stefania Kordia</i>	53
5 Developing an ELF-aware Intercultural Purpose in the Thai University Context <i>Sutraphorn Tantiranat and Richard Fay</i>	72
Part 3: ELF and EFL Language Learning Materials	
6 Perspectives in WE- and ELF-informed ELT Materials in Teacher Education <i>Lucilla Lopriore and Paola Vettorel</i>	97
7 When the Textbook is Not Enough: How to Shape an ELF Classroom? <i>Luís Guerra and Lili Cavaleiro</i>	117
8 ELT Materials for Basic Education in Brazil: Has the Time for an ELF-aware Practice Arrived? <i>Sávio Siqueira and Julia Vasconcelos Gonçalves Matos</i>	132

Part 4: ELF and EFL Teacher Education

- 9 ELF-awareness in Teaching and Teacher Education: Explicit and Implicit Ways of Integrating ELF into the English Language Classroom 159
Elif Kemaloglu-Er and Yasemin Bayyurt
- 10 Changing Teachers' Attitudes Towards ELF 175
Enric Llurda and Vasi Mocanu
- 11 Exploring Teachers' Sense of Efficacy in Teaching ELF 192
Areti-Maria Sougari

Part 5: ELF in EFL Assessment and Testing

- 12 ELF in Language Tests 211
David Newbold
- 13 Towards an ELF-aware Alternative Assessment Paradigm in EFL Contexts 227
Androniki Kouvdou and Dina Tsagari
- 14 Concluding Chapter 247
Andy Kirkpatrick
- Index 261