Contents

Prefac	gaibloH muT	page xiii
Introd	uction sponding to Question-wouldness and an according to Question would be a second to the second t	1 21
Chapte	er 1. What is Interactional Linguistics?	3
1.	Roots of Interactional Linguistics	4
	1.1 Conversation Analysis	5
	1.2 Contextualization Theory	8
	1.3 Linguistic Anthropology	10
2.	Development of Interactional Linguistics	12
3.	Premises and Goals of Interactional Linguistic Research	14
4.	Principles of Interactional Linguistic Work	18
	4.1 Naturally Occurring Data	18
	4.2 Context-sensitive Analysis	22
	4.3 Online Perspective	22
	4.4 Categories Empirically Grounded	23
	4.5 Claims Warranted through Participant Orientation	25
Online	e-Chapter A. Motivating an Interactional Linguistic Perspective	
	(Available at: www.cambridge.org/interactional)	
1.	Implementing Social Action with Language	
2.	Using Language to Implement Social Action	
3.	Alternative Ways of Saying the Same Thing	
Part I	. How is Interaction Conducted with Linguistic Resources?	27
	Preface Propagation of the Propa	27
Chapte	er 2. Turn Construction and Turn Taking	31
1.	TCU Construction	34
	1.1 Projection	39
	1.2 The Roles of Syntax and Prosody	47
	1.3 Pauses and Break-offs within TCUs	54
	1.4 Inserts/Parentheticals	56
	1.5 Compound TCUs 213A dosego base anotto A Isrood	59

	2.	Multi-unit Turns	61
		2.1 Lexico-semantic and Pragmatic Projection	61
		2.2 Action/Activity Type-specific Projection	63
		2.3 Prosodic Projection	65
	3.	The Organization of Turn Taking	69
		3.1 Opening the Transition Relevance Space in English and German	70
		3.2 Turn Yielding	72
		3.3 Turn Holding	88
	4.	Turn Expansion	94
		4.1 Conceptions of Incrementing	95
		4.2 Cross-linguistic Turn Expansion	97
	5.	"Deviant" Turn Taking	103
		The state of the s	103
		The state of the s	108
	6.	Trional I double and the state of the state	110
CI		The publication is in copyright suby \$20 logorithm 202 up 1.1	110
Cr	-		112
	1.	name again and an analysis of the second sec	112
			113
			115
			116
	2.		116
		Manager Philipping Colleges Philipping State and Colleges Colleges and Colleges Coll	118
		The First Control of the Control of	123
		incal bonder A. Mintiugiana an International Ligarities and Land	128
		and the control of th	138
	3.	anaman I fills north I leron viminamalatul	138
		Complete the second of the second state of the second seco	140
			146
		3.3 Conclusion for Other-initiation of Repair	196
	4.	Other-correction	201
		4.1 Producing a Correct Version	204
		4.2 Explicitly Correcting an Item	205
		4.3 Explicitly Correcting an Entire Verbal Representation	206
		4.4 Conclusion for Other-correction	207
	5.		208
Cl	ante	er 4. Action Formation and Ascription	210
	1.		210
			211
		31	213

	100.
Contents	V11
Contents	V 11

	1.3	Sequence Type and Project	215
	1.4	Turn Design and Practices	216
	1.5	"Top-down" versus "Bottom-up" Analysis	216
2.	Que	stions and their Responses	217
	2.1	Recognizing Questions	219
	2.2	Question-word Interrogatives	220
	2.3	Polar Interrogatives	224
	2.4	B-event Statements	227
	2.5	Questioning and the Epistemic Gradient	230
	2.6	Responding to Question-word Interrogatives	232
	2.7	Responding to Polar Interrogatives and B-event Statements	238
3.	Offe	ers, Requests, and their Responses	249
	3.1	The Linguistic Design of Offers	249
	3.2	The Linguistic Design of Requests	253
	3.3	Requests Masquerading As Offers	257
	3.4	Responding to Offers and Requests	259
4.	New	vs Deliveries, Informings, and their Responses	266
	4.1	News Deliveries Distinguished from Informings	268
	4.2	The Linguistic Design of News Deliveries	270
	4.3	The Linguistic Design of Informings	273
	4.4	Responding to News and Informings	275
5.	Ass	essments, Compliments, Self-deprecations, and their Responses	283
	5.1	Assessing Actions in First Position	287
	5.2	The Linguistic Design of Assessments	288
	5.3	Epistemic Primacy in First Assessments	289
	5.4	The Linguistic Design of Compliments and Self-deprecations	292
	5.5	Responding to Assessments	294
	5.6	Responding to Compliments and Self-deprecations	307
6.	Con	clusion Caracter and Caracter a	311
Online	Cha	apter B. Preference and Other Asymmetric Alternatives	
Omm	c-Ciic	(Available at: www.cambridge.org/interactional)	
1	Dref	Ference as a Property of Initiating Action Type	
1.	1.1	Linguistic Resources for Projecting Response Preference	
	1.2	Linguistic Resources for Reversing and Relaxing Projected	
	1.2	Response Preference	
2.	Dref	ference as a Property of Responsive Turn Design	
۷.	2.1	Linguistic Resources for Designing "Plus" Responses	
	2.2	Linguistic Resources for Designing "Minus" Responses	
	2.2	Linguistic resources for Designing Trimes Trespondes	

3	Type	Conformity to Conformity	
3.	3.1	Linguistic Resources for Yes-no Interrogative-type Conformity	
	5.1	in English	
	3.2	Linguistic Resources for Yes-no Interrogative-type Conformity	
	3.2	in Finnish Taking 2nottesuO gmxingooo2	
4.	Con	clusion	
			312
Chapte	er 5.	Topic and Sequence	312
1.		inguishing Topicality from Sequentiality	314
2.	Top	ic Management	314
	2.1	Topicality Coning Topic	316
	2.2	Some Linguistic Resources for Managing Topic	328
3.	Seq	uence Organization	328
	3.1	Sequence and Sequential Structure	330
	3.2	Some Linguistic Resources for Marking Sequence Beginnings	335
	3.3	Some Linguistic Resources for Initiating Sequence Closings	342
	3.4	Some Linguistic Resources for Marking Misplaced Sequences	372
	3.5	Some Linguistic Resources for Returning to a Prior	345
		Non-adjacent Sequence	354
4.	Co	nclusion Charles and the Linguistic Design of the Linguistic Care and the Care and	334
0.1	- Cl	apter C. Stance and Footing	
Onlir	ie-Cn	(Available at: www.cambridge.org/interactional)	
283	0	the Notions of Stance and Footing	
7821.			
2.		Sternie Stance	
	2.1	. Die Gtomas in Other Languages	
292	2.2		
3	. De	contic Stance Conveying Deontic Stance in English	
		· Ctango in Other I anollages	
311	3.2		
4		ffective Stance 1 Affective Displays and their Situatedness	
	4.	bigging and How they are Accomplished	
	4.		
		Linguistically 1 Speech and Thought	
5	. Fo	ooting in Reported Speech and Thought 1 Direct Reported Speech and Thought as a Shift in Footing	
	5.	1 Direct Reported Speech and Thought as a Shift in Testing Speech and Thought	
	5.		
(6. C	onclusion	
Onl	ine-C	Chapter D. A "Big Package": Storytelling	

Online-Chapter D. A "Big Package": Storytelling
(Available at: www.cambridge.org/interactional)

Contents ix

1.	Story Prefacing		
2.	Telli	ing the Story Itself	
	2.1	Distinguishing Background from Foreground Information	
	2.2	Dramatization through the Use of Narrative Present Tense	
	2.3	The Combination of Syntax and Prosody for Dramatization	red"
	2.4	The Construction of Reported Speech and Thought	
	2.5	Contextualizing the Climax of the Story	
	2.6	Story Completion	
3.	Res	ponses to Storytelling	
	3.1	Responses in Mid-telling	
	3.2	Responses After the Climax and/or at the End of Telling	
	3.3	Responses as Context-sensitive Objects	
	3.4	Affiliative and Non-affiliative Responses	
		to Complaint Stories	
	3.5	Affect Display Sequences at Story Climaxes	
4.	Con	clusion	
Part I	I. F	Iow are Linguistic Resources Deployed in Interaction?	355
	Pref		355
Chapt	er 6.	Sentences, Clauses, and Phrases	359
1.	Ana	lyzing Sentences, Clauses, and Phrases in Talk-in-interaction	359
	1.1	An Eye-opener	361
	1.2	Conceptualizing Sentences, Clauses,	
		and Phrases Interactionally	362
	1.3	Sentences, Clauses, and Phrases As Emergent Constructions	364
	1.4	Cross-linguistic Evidence for the Interactional Relevance	
		of the Clause	365
	1.5	Packaging of Sentences, Clauses, and Phrases	371
2.	Inte	rnal Organization of Clauses	374
	2.1	Word Order	375
	2.2	Pivots Reference &	381
	2.3	Finiteness versus Non-finiteness	389
3.	Exte	ensions of Clauses and addition another and brow-end 8 and	393
	3.1	Initial Extensions: Left Dislocation and Other Pre-positionings	394
	3.2	Final Extensions: Right Dislocation and Other	
		Post-positionings	402
4.	Oth	er Clausal Variants	410
		"Argument Omission" Constructions in English	41
	4.2	"Dense" Constructions in German	412

5.	Phrases phrases	416
	5.1 The Flexibility and Projectability of Phrases	416
	5.2 Building Actions with Phrases	419
6.	Conclusion	423
Chap	ter 7. Clause Combinations	426
1.	Introduction	426
2.		429
	2.1 Agenda-invoking with "And"	435
	2.2 Resuming a Topic with "But"	436
	2.3 Building Subsequent Versions with "Or"	438
	2.4 Accounting for "How I Know This" or "Why I Say This" with	
	Reason Combinations	440
	2.5 Taking Exception to Something Just Said with Adversative	
	Combinations	443
	2.6 Conceding and "Show Concessions" with Concessive	335
	Combinations	445
	2.7 Projecting Failure with First Verb Combinations	447
3.	Hypotactic Clause Combinations	449
	3.1 Designing versus Adding on Accounts with "Because"	454
	3.2 Verb-first Forms in Conditional Clauses	457
	3.3 Freestanding "If" Clauses	458
	3.4 "Although" as a Concessive Marker	460
4.	Subordinate Clause Combinations	462
	4.1 Complement Clauses	462
	4.2 Relative Clauses	469
5.	Other Clausal Combinations	475
	5.1 Pseudoclefts	476
	5.2 Extraposition	482
	5.3 Other Projector Constructions	487
6.	Practices of Clause Combining: Co-construction, Incrementation,	
	Projector Frames	489
7.	Conclusion	492
Chapte	er 8. One-word Constructions: Particles	493
QE1.	Introduction	493
2.	Particles 200 Pa	495
	2.1 Freestanding Particles	497
	2.2 Turn-initial Particles	514
	2.3 Turn-final Particles	527

Contents

537

Online-Chapter E. Prosody and Phonetics

(Available at: www.cambridge.org/interactional)

- 1. On the Interactional Relevance of Prosodic and Phonetic Resources
- 2. Prosodic-phonological Units
- 3. Pitch and Loudness
 - 3.1 Pitch and Loudness in Turn Construction and Turn Taking
 - 3.2 Pitch and Loudness in the Other-initiation of Repair
 - 3.3 Pitch and Loudness in Action Construction and Sequence Organization
 - 3.4 Pitch and Loudness in Displaying Stance and Footing
- 4. Duration, Pause, and Syllable Timing
 - 4.1 Duration, Pause, and Syllable Timing in Multi-unit Turn Construction and Organization
 - 4.2 Duration, Pause, and Syllable Timing in Turn Projection
 - 4.3 Duration, Pause, and Syllable Timing in Turn Transition
 - 4.4 Duration, Pause, and Syllable Timing in Self-repair
- 5. Articulation
 - 5.1 Articulation in Turn Holding and Turn Yielding
 - 5.2 Articulation in Self-repair
 - 5.3 Articulation in Marking Stance
- 6. Phonation and Phonatory Settings
- 7. Airstream Mechanisms
- 8. Breathing
- 9. The Interplay of Prosodic and Phonetic Resources
- 10. Conclusion

Online-Chapter F. Further Practices with Language

(Available at: www.cambridge.org/interactional)

- 1. Referring to Person and Place
 - 1.1 Reference as an Interactional Achievement
 - 1.2 Person Reference
 - 1.3 Place Reference
- 2. Addressing an Interlocutor
 - 2.1 Ensuring Recipiency in Multi-party Talk
 - 2.2 Prefacing a Turn with an Address Term in Two-party Talk
 - 2.3 Concluding a Turn with an Address Term in Two-party Talk
 - 2.4 Pivoting from One Unit to Another with an Address Term
- 3. Repeating and Repetitions
 - 3.1 Repetition for Registering Receipt of a Prior Turn

3.2 Repetition for Articulating the Target of a Next Action

	3.3 Repetition for Confirming an Allusion	
	3.4 Repetition for Quoting as Opposed to Mimicking	
	an Interlocutor	
4.		
	4.1 The Three-partedness of Lists	
	4.2 The Embedding of Lists in their Sequential Context	
	4.3 Lexico-semantic and Syntactic Properties of Lists	
	4.4 The Prosody of Lists	
	4.5 The Multimodal Organization of Lists in Swedish	
	4.6 Lists as an Interactional Resource	
5.		
	5.1 Type-specific Pre-expansions	
	5.2 Pre-pre-expansions	
	5.3 Generic Pre-expansion	
6.	"My Side" Tellings and Reportings	
	6.1 "My Side" Tellings	
	6.2 Reportings	
7.	Formulating and Formulations	
	7.1 Formulations as an Explicating Practice	
	7.2 Extreme Case Formulations as a Rhetorical Practice	
8.	Conclusion	
Concl	Arstream Mechanisms another damp American Mechanisms	539
Chant	er 0. Implications for Language Theory	- 1
1.	er 9. Implications for Language Theory	54
2.	Language in an Interactional Linguistic Perspective	54
3.	Design Features of Language	542
4.	Language Variation and Interaction	540
5.	Language Diversity and Interaction	548
3.	Language Universals and Interaction	551
Riblio	Person Reference	
Bibliog	Service of the servic	556
STATE OF THE PARTY	dix: Transcription Systems	606
Index		611