SEMBLACT IN

PART IN AULIBING ACADEMIC PROFICIES (1)

Unug Technology to Eachtate P-20 Partnerships in Parat Communities

CONTENTS

PART I: DIGITAL TECHNOLOGY IN THE ARTS

| 1. | A Curricular Activity System for Integrating Computational Thinking Into Music and Visual Arts in Three Rural Middle Schools: A Computer Science for All Initiative R. Martin Reardon and Claire Davie Webb |
|----|--|
| | K. Martin Kearaon and Claire Duote Webb |
| 2. | Teaching a Computer to Sing: Integrating Computing and Music in an After-School Program for Middle School Students Daniel A. Walzer and Jesse M. Heines |
| | Daniel A. Walzer and Jesse M. Heines |
| | PART II: THE DIGITAL TECHNOLOGY EDUCATOR |
| 3. | A Multidisciplinary Approach to Incorporating Computational Thinking in STEM Courses for Preservice Teachers |
| | Jennifer E. Slate, Rachel F. Adler, Joseph E. Hibdon, Scott T. Mayle, Hanna Kim, and Sudha Srinivas |
| 4. | The Availability of Pedagogical Responses and the Integration of Computational Thinking |
| | Whitney Wall Bortz, Aakash Gautam, Deborah Tatar, Stephanie Rivale, and Kemper Lipscomb |
| 5. | Thinking, Creativity, and Collaboration Through a University-School Partnership |
| | Nancy Streim, Susan Lowes, Elizabeth Herbert-Wasson, Yan Carlos Colón, Lalitha Vasudevan, Jung-Hyun Ahn, and Woonhee Sung111 |

VI CONTENTS

PART III: BUILDING ACADEMIC PROFICIENCY

| 6. | Using Technology to Facilitate P–20 Partnerships in Rural Communities |
|------|---|
| | Elizabeth E. Smith, Heather Young, and Vinson Carter |
| 7. | Tech Inequity: Preservice Teachers Combating the Digital Divide in an Urban School- and Community-Based Immersion Program Abiola Farinde-Wu and Aaron J. Griffen |
| 0 | |
| 8. | in the U.S. Borderland Region Lucia Chacon-Diaz and Susan Brown |
| 9. | Alternative Classroom Pedagogies to Support Boys' Meaning-Making Carol-Ann Lane |
| | PART IV: DESIGN AND BENEFITS OF SCHOOL-UNIVERSITY-COLLABORATIONS |
| 10. | Digital School Networks: Technology Integration as a Joint Research and Development Effort Michael Kerres and Batting Waffman |
| | Michael Kerres and Bettina Waffner 227 |
| 11. | Mutual Benefits of Partnerships Among K–12 Schools, Universities, and Communities to Incorporate a |
| | Computational Thinking Pedagogy in K–12 Education Ahlam Lee |
| Abou | ut the Authors |
| | |
| | |