

Contents

	PREFACE	
<i>Chapter 1</i>	Introduction: A Role for Educational Psychologists	11
<i>Chapter 2</i>	Measuring the Impact of Educational Psychology Service Practice	15
<i>Chapter 3</i>	Rapport Skills	26
<i>Chapter 4</i>	Problems and Solutions	38
<i>Chapter 5</i>	Hypothesising and Information Gathering	49
<i>Chapter 6</i>	Hypothesising and Information Gathering Based on a Systemic Perspective	55
<i>Chapter 7</i>	Hypothesising and Information Gathering Based on an Individual Perspective: Some Basic Principles	62
<i>Chapter 8</i>	Beliefs, Values and Identity: Personal Construct Psychology	72
<i>Chapter 9</i>	Methods for Gathering Information	82
<i>Chapter 10</i>	Further Exploration of the Model of the World	90
<i>Chapter 11</i>	Integrating the Two Approaches to Exploring the Model of the World	95
<i>Chapter 12</i>	Techniques for Eliciting the Model of the World with Children	105
<i>Chapter 13</i>	Case Example: Steven	116
<i>Chapter 14</i>	Case Example: Gordon	148
<i>Chapter 15</i>	Ability and Strategies	162
<i>Chapter 16</i>	Representation Systems	173
<i>Chapter 17</i>	Strategies	179
<i>Chapter 18</i>	Developing Interventions	189
<i>Chapter 19</i>	Elements of Interventions	202
	APPENDICES	209
	REFERENCES	232
	INDEX	266
		268