

	Grammar	Vocabulary and Pronunciation	Listening and Reading skills	Communicative tasks
Module 1 My life	Unit 1 Getting started <ul style="list-style-type: none"> Revision: <i>be, there is/are, can, have got, live ...</i> <i>Like + -ing</i> Revision: Question forms 	<ul style="list-style-type: none"> Expressing opinions Revision: adjectives Interests and activities 	<ul style="list-style-type: none"> Read a variety of short texts Listen to different opinions Read about a British teenager Story: <i>Wild Flowers 1</i> Life and culture: I live in New York 	<ul style="list-style-type: none"> Write about your class Exchange opinions Write the results of an opinion poll Talk about your interests Ask for and give personal information
	Unit 2 A slice of life <ul style="list-style-type: none"> Present simple: affirmative, negative, questions Frequency adverbs 	<ul style="list-style-type: none"> Expressions of frequency Everyday routines Link words /s/ /z/ and /ɪz/ 	<ul style="list-style-type: none"> Read about teenagers in the USA Read about everyday routines Listen to a song Story: <i>Wild Flowers 2</i> Life and culture: Making music 	<ul style="list-style-type: none"> Write about life in your country Talk about your routines Do a questionnaire Write about your average day
	Review	Study skills: Using your book How's it going?: Progress check Coursework: Life in Britain		
Module 2 In the past	Unit 3 Stories <ul style="list-style-type: none"> Past simple of <i>be</i> Past simple of regular and irregular verbs: affirmative, negative 	<ul style="list-style-type: none"> Numbers and dates Holidays Pronunciation: 13, 30, 30th 	<ul style="list-style-type: none"> Listen and find the right picture Read a text and guess the missing words Read a poem Story: <i>Wild Flowers 3</i> Life and culture: The garden-chair pilot 	<ul style="list-style-type: none"> Invent and talk about 'a world record' Write about a holiday Discuss and write a short story
	Unit 4 Entertainment <ul style="list-style-type: none"> Past simple: questions and short answers Questions with <i>What, Which, How</i>, etc. 	<ul style="list-style-type: none"> Jobs Past time expressions /t/ /d/ and /ɪd/ 	<ul style="list-style-type: none"> Listen and answer personal questions Read and order a story Listen to a song Story: <i>Wild Flowers 4</i> Life and culture: Making movies 	<ul style="list-style-type: none"> Write and ask questions for a quiz Talk about an amazing weekend Write and act an interview with a star Write about a visit to the cinema
	Review	Study skills: Punctuation How's it going?: Progress check Coursework: Biographies		
Module 3 Out and about	Unit 5 On the move <ul style="list-style-type: none"> Present continuous: affirmative, negative, questions Present continuous and present simple 	<ul style="list-style-type: none"> In town Directions Stress in words 	<ul style="list-style-type: none"> Read a notice and a newspaper article Listen to directions and follow on a map Read and listen to a rap Listen to short conversations at a station Story: <i>Wild Flowers 5</i> Life and culture: The Eco-Challenge Race 	<ul style="list-style-type: none"> Ask for and give directions Talk about what you're doing at the moment Write and act a telephone conversation Write about an imaginary person
	Unit 6 Echoes of the past <ul style="list-style-type: none"> <i>There was / It was</i> Past continuous: affirmative, negative, questions <i>could/couldn't</i> 	<ul style="list-style-type: none"> Places Intonation in questions 	<ul style="list-style-type: none"> Read a short history text Listen to and identify sounds Story: <i>Wild Flowers 6</i> Life and culture: The first Americans 	<ul style="list-style-type: none"> Talk about life in the past Talk and write about your town in the past Describe what was happening at a particular time Write a ghost story Talk about things someone could and couldn't do
	Review	Study skills: Remembering vocabulary How's it going?: Progress check Coursework: A weekend in Manchester		

Grammar

Vocabulary and Pronunciation

Listening and Reading skills

Communicative tasks

Unit 7
Differences

- Comparatives: *-er / more ... than*
- *as ... as*
- Possessive pronouns
- *Whose ... ?*

- Adjectives
- Computers
- Modern inventions
- Rhythm drill: /ə/

- Listen to a telephone conversation
- Read a newspaper article
- *Story: Swim! 1*
- *Life and culture: Poem – Mum, Dad and Me*

- Write an advert and compare things
- Talk about differences and similarities
- Talk about people's possessions

Unit 8
Our incredible world

- Superlatives
- The future with *going to*: affirmative, negative, questions
- The comparative and superlative of *good* and *bad*

- *How + adjective + is it?*
- /ɪ/ and /i:/

- Listen to and complete a conversation
- Read a school essay
- *Story: Swim! 2*
- *Life and culture: The longest road in the world*

- Talk about famous places and things
- Ask questions about your country or town
- Talk about your plans
- Describe plans for a trip
- Share your opinions

Review

Study skills: Recognising sentence patterns

How's it going?: Progress check

Coursework: Superlative places!

Unit 9
Looking ahead

- The future with *will*: affirmative, negative, questions
- Present continuous used for the future

- Important events
- Future time expressions
- /w/

- Read a magazine article
- Listen to a song
- *Story: Swim! 3*
- *Life and culture: A basketball star*

- Write predictions about a friend
- Ask and answer questions about events in the future
- Talk about future arrangements
- Practise a telephone conversation

Unit 10
Some ketchup, please!

- Countable and uncountable nouns
- Polite requests and offers: *I'd like ... , Could I have ... , Would you like ... ?*
- *How much / many?*
- *a lot of / much / many*

- Food and drink
- Weak forms

- Listen for food vocabulary
- Read about an average person in the USA
- *Story: Swim! 4*
- *Life and culture: Would you like some waffles?*

- Ask for and offer food and drink
- Write and act a conversation in a canteen
- Make questions for a 'quantity' quiz
- Write about your lifestyle

Review

Study skills: Guessing what words mean

How's it going?: Progress check

Coursework: On holiday

Unit 11
In the wild

- *Can / can't* for possibility
- *Must / mustn't* for obligation
- *Should / shouldn't* for advice

- Verbs of action
- /u/ and /u:/

- Read notices
- Listen to a radio programme
- Read a book review
- *Story: Swim! 5*
- *Life and culture: A letter from Canada*

- Talk and write about rules at your school
- Write a letter asking for advice
- Give advice
- Share your opinions about what people should and shouldn't do

Unit 12
Who cares?

- Revision: expressing opinions, *must*, *should*
- First conditional

- Everyday materials
- /æ/ and /e/

- Read about the environment
- Listen to an argument between a teenager and her parents
- Read about the tiger
- Listen to a song
- *Story: Swim! 6*
- *Life and culture: The World Wide Fund For Nature*

- Talk about a survey
- Talk and write about recycling and the environment
- Make a poster

Review

Study skills: Studying at home

How's it going?: Progress check

Coursework: A visit to my country