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Introducing the projects and project writers

	Structures and Vocabulary sets	Functions	
	I'm I'm from	Introducing yourself. Saying where you are from.	

Project 1: Communication (page 1)

Language Areas	Topics	Structures and Vocabulary sets	Functions	Student's Project work
Verb: to be Possessive adjectives Articles Numbers 0-20	1 Talking	He's, She's Is he? Is she? Mr, Mrs	Greetings. Asking and saying where someone is.	Make a collage of famous people. Write speech bubbles for them.
	2 The telephone	Numbers 0-9		
	3 Television	What's this? It's, Is it? It isn't a/an my	Identifying things. Asking what something is called.	Make and label a collage of different types of communication.
	4 Radio	Numbers 10-20 his, her, your You are, Are you?	Asking for and giving personal information: How old are you? What's your name?	Make your own radio show.
	5 Letters and postcards	We are, They are Are they? aren't our	Postcard messages.	Write a postcard from your own holiday.
	6 Mickey, Millie and Mut (cartoon strip)	I'm not Adjectives	Denying something.	Make a classroom survey on favourite TV programme, comic, record, radio programme.

Project 2: My World (page 13)

Language Areas	Topics	Structures and Vocabulary sets	Functions	Student's Project work
have/has got Plurals Numbers 20-100	1 My family and friends	Plurals this/these	Introducing people.	Write about your family and friends.
	2 My favourite pop group	Plurals with (IZ) Numbers 20-100 Alphabet	Asking and answering about prices.	Make a poster for a pop show by your favourite pop group.
	3 Our house	have/has got	Describing a house. Giving your address.	Draw a plan of your house or flat. Describe it.
	4 My penfriend	Questions with have/has got	Asking for and giving personal information.	Write a first letter to a penfriend, describing yourself and your family and friends.
	5 Mickey, Millie and Mut	haven't got	Arguing.	
	6 My school.	Days of the week	Describing a school timetable.	Write your timetable in English.

Project 3: Our Town (page 27)

Language Areas	Topics	Structures and Vocabulary sets	Functions	Student's Project work
can/can't there is/are Imperatives must	1 Rebecca's project	can/can't	Asking and answering about ability.	Collect information and pictures of your town.
	2 Carnforth district	there is/are in, between, next to	Describing geographical location.	Draw a map of your town. Make a key for it. Mark your house and school. Write about some of the places and stick pictures around your map.
	3 In the town	there isn't can/can't	Describing a town. Saying what you can do in the town.	My dream town. Plan a dream town. Draw a plan and label the buildings. Say what you can do in the town.
	4 Explore with Mickey, Millie and Mut (a board game).	Imperatives let's must	Giving instructions. Making suggestions. Making excuses.	

Project 4: Time (page 37)

Language Areas	Topics	Structures and Vocabulary sets	Functions	Student's Project work
Telling the time Present simple	1 What's the time?	o'clock to past	Telling the time.	Make a 'time' collage. Collect pictures and other things to do with time.
	2 Monday to Friday	Present simple with I and we When do you ...?	Describing daily routine.	My ideal day. Describe your real day and your ideal day.
	3 Free time	Present simple Questions with do	Asking and answering about hobbies.	Free time. Make a classroom survey on what people do in their free time. Draw a graph to show the most popular hobbies.
	4 Night work	Present simple with he, she, and it	Describing what people do at work.	Find out when and where your family work. Write about them.
	5 Millie and the Time Machine	Questions with does Negatives with don't and doesn't Revision: Present simple	Asking and answering about what people want/like.	Make a classroom survey on what TV programmes people watch.

Project 5: People (page 49)

Language Areas	Topics	Structures and Vocabulary sets	Functions	Student's Project work
Genitive Present continuous	1 Frank N Stein's family	Genitive 1 Adjectives Colours	Describing people.	Make your own horror family.
	2 Family life	Present continuous	Asking and answering about what people are doing.	Make a family photo album. Describe what the people are doing.
	3 People or machines	Present continuous contrasted with Present simple	Contrasting present activity with repeated activity. (1)	Design your own robot. Write an advertisement for the robot.
	4 Clothes	Genitive 2 Singular and plural items of clothing (eg shirt/jeans)	Describing what people are wearing.	Make a fashion show.
	5 Mickey's Talking T-shirt	Present continuous negative	Contrasting present activity with repeated activity. (2)	

Project 6: Animals (page 61)

Language Areas	Topics	Structures and Vocabulary sets	Functions	Student's Project work
some/any adverbs present tenses revision adjectives object pronouns	1 We are animals	Revision: <i>have/has got</i> Adjectives of dimension (short, long etc.)	Describing physical characteristics.	Describe an animal.
	2 Fear of animals	Adverbs of manner	Describing the manner of an activity. Expressing fears and reasons for them.	Fears. Make a classroom survey on what animals people are afraid of and why.
	3 Mickey, Millie and Mut at the zoo	some/any How many . . . ?	Expressing quantity.	Re-tell story from another character's point of view.
	4 The bat	Revision: Present simple	Describing habits and lifestyle.	My favourite animal. Make a story of an animal you are interested in.
	5 Pets	Object pronouns	Asking <i>What's the matter with . . . ?</i>	Tell a zoo animal's life story from the point of view of the animal.

Project 7: Doctor, Doctor (page 73)

Language Areas	Topics	Structures and Vocabulary sets	Functions	Student's Project work
Past simple tense	1 I was ill last week	Past tense of <i>to be</i>	Asking and answering about where someone was in the recent past.	Classroom survey: who was ill last week?
	2 Ouch!	'a headache' etc. Past tense of <i>to have</i>	Asking and answering about what was the matter with someone.	Write a letter to school, explaining absence through illness.
	3 I don't believe it: World records	Regular past tense 'for 2 hours' etc.	Describing how long someone did something.	My records. List the things you are good at. List your record times at them.
	4 Tony's week: a diary	Irregular past tense	Describing actions and events in the recent past.	Imagine you were ill last week. Write your diary for the week.
	5 Accidents	Questions with <i>did</i>	Asking and answering how something happened.	Group survey: accidents people have had.
	6 The Good Old Days?	Negatives with <i>didn't</i>	Comparing present and past activities.	Then and Now. Compare what happens at the doctor's now with what happened 500 years ago.

Project 8: Space (page 85)

Language Areas	Topics	Structures and Vocabulary sets	Functions	Student's Project work
Ordinal numbers Dates Future tense	1 Do you know?	Ordinal numbers	Expressing sequential order.	Make a space collage.
	2 The Space Race	Dates	Saying exactly when something happened.	Find out about the latest space flight and write about it.
	3 Moonbase 21	Future tense with <i>will</i> and <i>won't</i>	Talking about what will happen in the future. Describing future plans.	City on the Moon. Make a plan for a city on the Moon. Describe what the buildings will be.
	4 The Return of the Master (cartoon)	Future tense with <i>shall</i> and <i>shan't</i>	Expressing intentions. Describing habits.	Space creatures. What do you think space creatures will be like? Draw and describe them.
	5 Holiday in Space	Revision: Future tense Prepositions with dates and times	Describing an itinerary.	Plan a holiday in space. Make a poster advertisement for it. Role play scene in travel agency explaining the holiday itinerary.
	6 Race to Jupiter (board game)			