

Unit	Language
<b>1</b> <b>Welcome to Happy Street!</b> page 4	 <p><i>Hello! / Who's this? What's your name? / I'm (Jack). How are you? / Fine, thanks. Goodbye. / Bye. / See you tomorrow! Numbers 1–10</i></p> <p><b>In Britain:</b> <i>Hello!</i></p>
<b>2</b> <b>At school</b> page 8	 <p><i>a book, a pen, a pencil, a pencil-case, a rubber, a ruler black, blue, brown, green, orange, pink, purple, red, white, yellow What's this? / It's a (blue pen). What colour is the (book)?</i></p> <p><b>Cross-curricular links:</b> <i>English around the world</i></p> <p><b>In Britain:</b> <i>Let's make music!</i></p>
<b>3</b> <b>At Happy House</b> page 16	 <p><i>a car, a dinosaur, a doll, a lorry, a robot, a train Is it a (car)? / Yes, it is. / No, it isn't. It isn't a (robot). Hands up! / Hands down! / Stand up! / Sit down! / Turn around! / Touch your head!</i></p> <p><b>Cross-curricular links:</b> <i>Toys from recycled material</i></p> <p><b>In Britain:</b> <i>Let's play a game!</i></p>
<b>4</b> <b>At the shop</b> page 24	 <p><i>an apple, a banana, a cake, an ice cream, an orange, a pear Can I have (ten bananas), please? Do you like (apples)? / Yes. / No. I like (pears). / I don't like (oranges).</i></p> <p><b>Cross-curricular links:</b> <i>Using money</i></p> <p><b>In Britain:</b> <i>Let's go shopping!</i></p>
<b>5</b> <b>At the park</b> page 32	 <p><i>a ball, a bike, a boat, a kite, a plane, a skateboard Have you got (a ball)? / Yes, I have. / No, I haven't. I've got (a bike). / I haven't got (a kite). Numbers 11–20</i></p> <p><b>Cross-curricular links:</b> <i>Road safety</i></p> <p><b>In Britain:</b> <i>Let's move!</i></p>
<b>6</b> <b>Greg's flat</b> page 40	 <p><i>a bed, a bookcase, a chair, a cupboard, a table, a wardrobe bathroom, bedroom, kitchen, sitting room Where's the book? / Is it (in / on / under) the wardrobe? There's a book (in / on / under) the bed. It's in the (bedroom). / It isn't in the (kitchen).</i></p> <p><b>Cross-curricular links:</b> <i>Homes through history</i></p> <p><b>In Britain:</b> <i>Pets</i></p>
<b>7</b> <b>In the street</b> page 48	 <p><i>a baby, a boy, a girl, a man, a woman, a dog long, short, blond, black, brown fat, thin, tall, short, young, old He's / She's got (short, black) hair. He's / She's (young).</i></p> <p><b>Cross-curricular links:</b> <i>Looking at art</i></p> <p><b>In Britain:</b> <i>Let's have a day out!</i></p>
<b>8</b> <b>In the playground</b> page 56	 <p><i>a jumper, a shoe, a skirt, a sock, trousers, a T-shirt Whose (jumper) is this? It's (Polly's). This jumper is too (big / small). I'm wearing (a red skirt).</i></p> <p><b>Cross-curricular links:</b> <i>Estimating and measuring</i></p> <p><b>In Britain:</b> <i>Families</i></p>
<b>Festivals</b> page 64	 <p><i>Halloween Christmas Easter</i></p>