










Unit	Language
1 Welcome to Happy Street! page 4 	<p><i>Hello! / Who's this?</i> <i>What's your name? / I'm (Jack).</i> <i>How are you? / Fine, thanks.</i> <i>Goodbye. / Bye. / See you tomorrow!</i> Numbers 1–10</p> <p>In Britain: <i>Hello!</i></p>
2 At school page 8 	<p><i>a book, a pen, a pencil, a pencil-case,</i> <i>a rubber, a ruler</i> <i>black, blue, brown, green, orange, pink,</i> <i>purple, red, white, yellow</i> <i>What's this? / It's a (blue pen).</i> <i>What colour is the (book)?</i></p> <p>Cross-curricular links: <i>English around the world</i></p> <p>In Britain: <i>Let's make music!</i></p>
3 At Happy House page 16 	<p><i>a car, a dinosaur, a doll, a lorry, a robot, a train</i> <i>Is it a (car)? / Yes, it is. / No, it isn't.</i> <i>It isn't a (robot).</i> <i>Hands up! / Hands down! / Stand up! /</i> <i>Sit down! / Turn around! / Touch your head!</i></p> <p>Cross-curricular links: <i>Toys from recycled material</i></p> <p>In Britain: <i>Let's play a game!</i></p>
4 At the shop page 24 	<p><i>an apple, a banana, a cake, an ice cream,</i> <i>an orange, a pear</i> <i>Can I have (ten bananas), please?</i> <i>Do you like (apples)? / Yes. / No.</i> <i>I like (pears). / I don't like (oranges).</i></p> <p>Cross-curricular links: <i>Using money</i></p> <p>In Britain: <i>Let's go shopping!</i></p>
5 At the park page 32 	<p><i>a ball, a bike, a boat, a kite, a plane,</i> <i>a skateboard</i> <i>Have you got (a ball)? / Yes, I have. /</i> <i>No, I haven't.</i> <i>I've got (a bike). / I haven't got (a kite).</i> Numbers 11–20</p> <p>Cross-curricular links: <i>Road safety</i></p> <p>In Britain: <i>Let's move!</i></p>
6 Greg's flat page 40 	<p><i>a bed, a bookcase, a chair, a cupboard,</i> <i>a table, a wardrobe</i> <i>bathroom, bedroom, kitchen, sitting room</i> <i>Where's the book? / Is it (in / on / under)</i> <i>the wardrobe?</i> <i>There's a book (in / on / under) the bed.</i> <i>It's in the (bedroom). / It isn't in the (kitchen).</i></p> <p>Cross-curricular links: <i>Homes through history</i></p> <p>In Britain: <i>Pets</i></p>
7 In the street page 48 	<p><i>a baby, a boy, a girl, a man, a woman, a dog</i> <i>long, short, blond, black, brown</i> <i>fat, thin, tall, short, young, old</i> <i>He's / She's got (short, black) hair.</i> <i>He's / She's (young).</i></p> <p>Cross-curricular links: <i>Looking at art</i></p> <p>In Britain: <i>Let's have a day out!</i></p>
8 In the playground page 56 	<p><i>a jumper, a shoe, a skirt, a sock, trousers,</i> <i>a T-shirt</i> <i>Whose (jumper) is this? It's (Polly's).</i> <i>This jumper is too (big / small).</i> <i>I'm wearing (a red skirt).</i></p> <p>Cross-curricular links: <i>Estimating and measuring</i></p> <p>In Britain: <i>Families</i></p>
Festivals page 64 	<p><i>Halloween</i> <i>Christmas</i> <i>Easter</i></p>