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Unit	Page	Grammar	Vocabulary	Skills			
				Speak	Read	Write	Listen
1 Family life	6	Present simple	Family Countries and nationalities	Exchange personal information Pronunciation: /ɪ/ live, /i:/ leave			
1A He goes to my school.							
1B I usually go to bed at ten.	10	Adverbs and expressions of frequency	Daily routines Phrases with <i>have</i> The time	Talk about daily routines	Read: <i>Your world</i> Listen: Fill in a registration form Write: a paragraph about your partner's routine		
1C We're having a barbecue.	12	Present continuous	Leisure activities	Function: Make and respond to requests	Read: <i>MyPlace.co.net</i>		
1D Across cultures	14	<i>British and American lifestyles</i> Consolidation of language and skills Skills focus: Writing Writing tip: Linkers <i>and, or, but, so, because</i>					
2 My world	16	Present simple and present continuous	Jobs	Play a game to guess a job	Read: <i>Dream job for a day</i> Write: a diary entry about a job		
2A People are watching.							
2B Where are yours?	18	Whose...? Genitive 's and s' Possessive adjectives and pronouns	Money Everyday objects	Function: Shopping Pronunciation: /ð/ <i>this</i> , /θ/ <i>think</i>			
2C Is there any ketchup?	20	Countable and uncountable nouns with <i>some, any</i> and <i>no</i>	Food and drink	Talk about food for a picnic	Listen: to a conversation and write a shopping list		
2D Curriculum link	22	Geography – <i>Food miles</i> Consolidation of language and skills Skills focus: Reading Reading tip: Predict from photos, titles and maps					
R1	24	Revision: Units 1 and 2					
3 Sports	26	Verbs of emotion + gerund form (-ing)	Sports and activities with <i>play, go, do</i> Sports places	Talk about sports and free time	Read: <i>Quiz: How sporty are you?</i> Write: a website entry looking for a penfriend		
3A I hate losing.							
3B You musn't hurt him.	28	Imperatives <i>Must/mustn't</i> for rules	Parts of the body	Pronunciation: /e/ leg, /æ/ back Talk about rules at home	Read: <i>Karate</i> Listen: to instructions for gymnastic exercises		
3C I'm not going to do that again!	30	<i>Going to</i> for future plans, intentions and predictions		Function: Ask for, make and respond to suggestions			
3D Real-life issue	32	<i>A true friend?</i> Consolidation of language and skills Skills focus: Listening and speaking Listening tip: Predict Speaking tip: Don't worry about mistakes					

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4 Places	34	Comparative and superlative of adjectives	House and furniture	Pronunciation: /v/ <u>v</u> ase, /w/ <u>w</u> all	Read: <i>House swap in Sydney, Australia</i>		Listen: to a house description
4A It's larger than our house.							
4B There isn't much room.	36	Countable and uncountable nouns with <i>much</i> , <i>many</i> , <i>a lot of</i> , <i>a few</i> , <i>a little</i>	Common uncountable nouns	Function: Ask permission and respond			
4C How high is it?	38	Question word <i>How</i> + adjectives of dimension	Large numbers			Write: an online encyclopedia entry about places	
4D Across cultures	40	<i>Modern landmarks in the UK</i> Consolidation of language and skills Skills focus: Writing Writing tip: Linkers <i>but</i> and <i>however</i>					
R2	42	Revision: Units 3 and 4					
5 Truth and lies	44	Past simple of verb <i>to be</i> Past adverbial phrases	Dates: Ordinal numbers, months and years	Talk about where you were at different times			Listen: to information about celebrity birthdays
5A Were you in my room?							
5B It chased the cat!	46	Past simple of regular verbs	Common regular verbs	Pronunciation: -ed endings Talk about what you did	Read: <i>Urban myths – true or false?</i>	Write: a story from pictures	
5C I lost my bus ticket.	48	Past simple of irregular verbs Past adverbial phrases with <i>ago</i>	Verb and noun collocations	Talk about the past Function: Make and respond to apologies			
5D Curriculum link	50	History – <i>The gold rush</i> Consolidation of language and skills Skills focus: Reading Reading tip: Scan for specific information					
6 Stories	52	Past continuous	The weather	Pronunciation: /ɒ/ h o t, /ɔ:/ b o red			Listen: to a story
6A Was she driving?							
6B He was driving when ...	54	Past continuous and past simple with <i>while</i> and <i>when</i>	Prepositions of place and motion	Talk about things that happened	Read: <i>Crazy crimes</i>	Write: a story about the world's worst burglar	
6C A monster which comes alive.	56	Defining relative clauses with <i>who</i> , <i>which</i> and <i>where</i>	Types of film	Talk about films Function: Buy tickets at the cinema			
6D Real-life issue	58	<i>The choice</i> Consolidation of language and skills Skills focus: Listening and speaking Listening tip: Focus your listening Speaking tip: Prepare					
R3	60	Revision: Units 5 and 6					

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7 City life	62	<i>Too</i> + adjective (+ infinitive) <i>(not)</i> + adjective + <i>enough</i> (+ infinitive)	Places in town	Talk about places in your town Talk about problems in your town	Read: <i>City life or country life?</i>	Write: a paragraph about your town
7A It's too noisy.						
7B How long is he staying?	64	Present continuous for future arrangements	Transport	Talk about your travel plans		
7C I'd like spaghetti, please.	66	<i>Like</i> and <i>would like</i>	Restaurant food	Pronunciation: /tʃ/ <i>cheese</i> , /ʃ/ <i>fish</i> Function: Order food in a restaurant	Listen: to a restaurant conversation	
7D Across cultures	68	<i>Eating out in the UK and the USA</i> Consolidation of language and skills Skills focus: Writing Writing tip: Linkers <i>both ... and, either ... or</i>				
8 Friends	70	Indefinite pronoun <i>one/ones</i>	Clothes, accessories and styles	Pronunciation: /tʃ/ <i>checked</i> , /dʒ/ <i>jacket</i> Function: Choosing clothes to wear		
8A Which one do you like?						
8B If my friend has a problem ...	72	Zero conditional with <i>if</i>	Personality adjectives	Talk about people and personalities	Read: <i>Quiz: What sort of friend are you?</i> Listen: to a conversation about people you meet online	
8C She isn't ugly.	74	<i>Be like</i> and <i>look like</i> Adverbs: <i>a bit, quite,</i> <i>very, really</i> + adjective	Physical appearance	Describe people you know	Read: <i>Ugly Betty</i> Write: a paragraph describing your best friend	
8D Curriculum link	76	Science – <i>Do opposites attract?</i> Consolidation of language and skills Skills focus: Reading Reading tip: Guess meaning from context				
R4	78	Revision: Units 7 and 8				
9 Out and about	80	Present perfect simple with <i>ever, never</i> The definite article with places	Holiday activities	Talk about your travel experience	Read: <i>Aloha! Welcome to Hawaii!</i> Write: an email to a friend coming to visit	
9A Have you ever ...?						
9B I've just seen a spider.	83	Present perfect with <i>just, already</i> and <i>yet</i>		Function: Exclamations Pronunciation: /u/ <i>put</i> , /u:/ <i>do</i>		
9C He gave rock lessons.	84	Past simple and present perfect simple	Types of music	Talk about music, musical events and people	Read: <i>School of Rock</i> Listen: to an interview with a young musician	
9D Real-life issue	86	<i>A good leader?</i> Consolidation of language and skills Skills focus: Listening and speaking Listening tip: Listen for key words Speaking tip: Use gestures or mime				

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10 Technology 10A It will fly at 4,500 kph.	88	Will for future predictions		Pronunciation: /aʊ/ now, /əʊ/ know Your opinions about the future	Read: <i>Future flight!</i> Listen: to an interview about school life in the future		
10B If I have time, I'll show you.	90	First conditional with <i>if</i>	Computer language		Write: a paragraph about your plans for the weekend		
10C I'll be more careful.	92	Will for decisions/promises Will and shall for offers	Faults	Function: Describe and deal with faults			
10D Across cultures	94	<i>You and your computer</i> Consolidation of language and skills Skills focus: Writing Writing tip: Quantifiers <i>all, most, some, a few</i>					
R5	96	Revision: Units 9 and 10					
11 Dilemmas 11A We should go home.	98	Should/shouldn't	Illness	Function: Say what the matter is and give advice			
11B He has to help his mother.	100	Have to/don't have to	Household jobs	Talk about household jobs	Read: <i>Carer of the year</i> Write: a message for a website		
11C I had to call the fire brigade.	102	Have to/didn't have to		Pronunciation: Word stress in two syllable words Talk about a difficult or funny situation	Read: <i>A tricky situation</i> Listen: to a story about a tricky situation		
11D Curriculum link	104	Health – <i>First aid</i> Consolidation of language and skills Skills focus: Reading Reading tip: Skim for gist					
12 Action 12A To help the environment	106	Infinitive of purpose	Containers and materials		Listen: to a conversation about recycling mobile phones		
12B People are so frightened that ...	108	Zero article with plural nouns So + adjective + <i>that</i>	Wild animals and insects		Read: <i>Sharks – dangerous or in danger?</i> Write: a poster about protecting snakes		
12C I'd prefer to watch.	110	Would ('d) rather Would ('d) prefer		Pronunciation: Sentence stress Function: Say goodbye			
12D Real-life issue	112	<i>Her passion is fashion</i> Consolidation of language and skills Skills focus: Listening and speaking Listening tip: Listen more than once Speaking tip: Be a good listener!					
R6	114	Revision: Units 11 and 12					