

Contents

	List of Tables	xix
	List of Figures	xxi
<i>Chapter</i> 1	Looking at Language Learning Strategies	1
<i>Chapter</i> 2	Direct Strategies for Dealing with Language	37
<i>Chapter</i> 3	Applying Direct Strategies to the Four Language Skills	57
<i>Chapter</i> 4	Indirect Strategies for General Management of Learning	135
<i>Chapter</i> 5	Applying Indirect Strategies to the Four Language Skills	151
<i>Chapter</i> 6	Language Learning Strategy Assessment and Training	193

<i>Chapter</i>	7	Networking at Home and Abroad	213
<i>Epilogue</i>		Where to Go from Here	235
		Notes	237
		References	261
<i>Appendix</i>	A	General Instructions to Administrators of the Strategy Inventory for Language Learning (SILL)	277
<i>Appendix</i>	B	Strategy Inventory for Language Learning—Version for English Speakers Learning a New Language	283
<i>Appendix</i>	C	Strategy Inventory for Language Learning—Version for Speakers of Other Languages Learning English	293
<i>Appendix</i>	D	Sources of Quotations	301
<i>Appendix</i>	E	How to Find Activities for Readers	305
<i>Appendix</i>	F	How to Find Exercises to Use with Your Students	311

<i>Appendix</i>	G	Strategy Applications Listed According to Each of the Four Language Skills	317
		Index	331
		Credits	341
		About the Author	343