UNIT	TED TALK	GRAMMAR	VOCABULARY
1 Necessities 8-17	Less stuff, more happiness Graham Hill AUTHENTIC LISTENING SKILL: Relaxed pronunciation CRITICAL THINKING: Identifying aims PRESENTATION SKILL: Using props	The perfect aspect	The prefixes over- and under-
2 Image and identity 18–27	Who am I? Think again Hetain Patel and Yuyu Rau AUTHENTIC LISTENING SKILL: Dealing with accents: voiced and unvoiced sounds CRITICAL THINKING: Constructing an argument PRESENTATION SKILL: Using humour	Amounts and comparisons	Describing dress
REVIEW 1 (UNITS 1 AND 2) The Real Junk Food Project 28		
3 Harmony 30–39	Making peace is a marathon May El-Khalil AUTHENTIC LISTENING SKILL: Discourse markers CRITICAL THINKING: Distinguishing between fact and opinion PRESENTATION SKILL: Being personal and relatable	Cleft sentences	Conformity and non-conformity
4 Challenges 40-49	How I beat stage fright Joe Kowan AUTHENTIC LISTENING SKILL: Collaborative listening CRITICAL THINKING: Emotive language PRESENTATION SKILL: Controlling nerves	Approximation	Obstacles and opportunities
REVIEW 2 (UNITS 3 AND 4) One Earth Designs 50		
5 Inspiration 52-61	l'm not your inspiration, thank you very much Stella Young AUTHENTIC LISTENING SKILL: Elision CRITICAL THINKING: Understanding examples PRESENTATION SKILL: Repeating key ideas	Unreal past Inversion in conditionals	Having ideas
6 Solutions 62-71	How to make filthy water drinkable Michael Pritchard AUTHENTIC LISTENING SKILL: Signposts CRITICAL THINKING: Using supporting evidence PRESENTATION SKILL: Demonstration	Purpose	Solution collocations
REVIEW 3 (UNITS 5 AND 6)	Sonidos de la tierra 72		

			WRITING
Why do we sleep?	Planning a trip	Luxury and necessity Talking about things we need Hedging	A statement of opinion Writing skill: Hedging expressions
Image, identity and clothing	Preparing for a job interview	Evaluating data Talking about image Making suggestions	Giving feedback Writing skill: Being diplomatic
How groupthink closed the 'flying bank'	Choosing a logo	Evaluating teamwork Dealing with groupthink Dealing with disagreement and reaching consensus (Choosing a logo)	Emails dealing with disagreement Writing skill: Encouraging cooperation
One man's meat	Asking how something works	Using approximations Talking about sales potential Asking for clarification and repetition (Giving and receiving instructions)	Information for a house guest Writing skill: Instructions
Eureka moments?	Planning a party	Talking about life experience Where my ideas come from Brainstorming and choosing the best ideas	A to-do list Writing skill: Abbreviations
The parable of the stones	Discussing options for solving a problem	Talking about why things are useful Describing a solution Finding solutions	Online advice forum Writing skill: Softening advice or recommendations
	Image, identity and clothing How groupthink closed the 'flying bank' One man's meat Eureka moments?	Image, identity and clothing Preparing for a job interview How groupthink closed the 'flying bank' One man's meat Asking how something works Eureka moments? Planning a party The parable of the Discussing options	Image, identity and clothing Preparing for a job interview Preparing for a job interview Evaluating data Talking about image Making suggestions Choosing a logo Evaluating teamwork Dealing with groupthink Dealing with disagreement and reaching consensus (Choosing a logo) One man's meat Asking how something works Talking about sales potential Asking for clarification and repetition (Giving and receiving instructions) Eureka moments? Planning a party Talking about life experience Where my ideas come from Brainstorming and choosing the best ideas The parable of the stones Discussing options for solving a problem Talking about why things are useful Describing a solution

NIT	TED TALK	GRAMMAR	VOCABULARY
Imagination 74–83	Taking imagination seriously Janet Echelman AUTHENTIC LISTENING SKILL: Inferring meaning from context CRITICAL THINKING: Reading between the lines PRESENTATION SKILL: Being authentic	The continuous aspect	Expressions with mind
Working together 84-93	Build a tower, build a team Tom Wujec AUTHENTIC LISTENING SKILL: Understanding contrastive stress CRITICAL THINKING: Supporting the main idea PRESENTATION SKILL: Using visuals	Cause and result	Teams and teamwork
EW 4 (UNITS 7 AND 8	8) Boxcycle, Hipcycle and Marriott Cons	truction 94	
Stress and elaxation 6–105	All it takes is 10 mindful minutes Andy Puddicombe AUTHENTIC LISTENING SKILL: Understanding mid-sentence changes in direction CRITICAL THINKING: Understanding the speaker's technique PRESENTATION SKILL: Thinking about your audience	Intensifying adverbs	Idioms related to parts of the body
tisk 06–115	Protecting Twitter users (sometimes from themselves) Del Harvey AUTHENTIC LISTENING SKILL: Avoiding frustration CRITICAL THINKING: Analogies PRESENTATION SKILL: Pace and emphasis	Passive reporting verbs 1 Passive reporting verbs 2 Qualifiers	Risk and probabi
EW 5 (UNITS 9 AND 1	0) Triodos Bank 116		
Vision 118–127	How to build with clay and community Diébédo Francis Kéré AUTHENTIC LISTENING SKILL: Dealing with accents: different stress patterns CRITICAL THINKING: Relevance PRESENTATION SKILL: Varying your tone of voice	Subordinate clauses	Expressions with look and see
Image recognition that triggers augmented reality Matt Mills and Tamara Roukaerts AUTHENTIC LISTENING SKILL: Listening for grammatical chunks CRITICAL THINKING: Thinking about the speaker's motivation PRESENTATION SKILL: Being concise		Future in the past	Optimism and pessimism

PRONUNCIATION	READING	LISTENING	SPEAKING	WRITING
/ŋ/ sound Contraction with <i>have</i>	The power of visualization	Speculating about a mystery	The benefits and drawbacks of daydreaming Talking about visualization Speculating	A news story Writing skill: Neutral reporting
Voicing in final consonants Emphasizing the main focus of the sentence	Bad team building	Reviewing a project	Cause-and-result relationships Work issues Taking part in a meeting	Debriefing questionnaire Writing skill: Linking devices
Stress with intensifying adverbs Polite and assertive intonation	Can stress be good for you?	Dealing with awkward situations	Holiday lessons learned Talking about stress Having difficult conversations	A record of a meeting Writing skill: Reporting verbs
Saying lists	Understanding risk	Assessing risk	A TV news story Facing risks Discussing alternatives (Health and safety issues)	A consumer review Writing skill: Using qualifiers
Intonation in subordinate clauses Sure and unsure tones	Visionaries	Life coaching	Looking after what matters Talking about visionaries Sharing dreams and visions of the future (Talking about a vision of the future)	An endorsement Writing skill: Persuasive language
Sentence stress in explaining outcomes Sentence stress in making arrangements	Is pessimism really so bad?	Arranging to meet	Past views of the present Talking about financial decisions Making arrangements	A group email Writing skill: Impersonal language