

Contents

Contributors	vii
1 Researching Young Language Learners in School Contexts: Setting the Scene <i>Kuchah Kuchah and Annamaria Pinter</i>	1
Part 1: Encouraging Children to Play Active Roles	
2 Researching with Children as an Opportunity for Active and Interactive Learning: Lessons from a Digital Game Design Project <i>Yuko Goto Butler</i>	27
3 Constructing Joint Understandings of Research with Children <i>Samaneh Zandian</i>	48
4 'Are you coming back? It was fun': Turning Ethical and Methodological Challenges into Opportunities in Task-based Research with Children <i>María del Pilar García Mayo</i>	68
Part 2: Research with Children in Multilingual Contexts	
5 Social Justice and Questions of Marginalization in Research with Linguistically Diverse Children <i>Victoria A. Murphy</i>	87
6 Reframing Expertise: Learning with and from Children as Co-investigators of their Plurilingual Practices and Experiences <i>Gail Prasad</i>	106
7 Artefactual Narratives of Multilingual Identity: Methodological and Ethical Considerations in Researching Children <i>Nayr Ibrahim</i>	126
8 'I don't want to talk any more': Reflecting on Research into Young Children's Perspectives on their Multilingual Lives <i>Jane Andrews</i>	147

- 9 Navigating Cultural and Methodological Complexities in Research with Children in a Sub-Saharan African Context 165
Kuchah Kuchah and Lizzi O. Milligan

Part 3: Teacher Education and Research with Children

- 10 Teachers' Image of the Child in an ELT Context 185
Gail Ellis and Nayr Ibrahim
- 11 Children and Teachers as Co-researchers in Indian Classrooms: Some Ethical Issues 206
Rama Mathew and Annamaria Pinter
- 12 The Ethical Practices of Collecting Informed Consent from Child Participants in Action Research Projects 223
Sandie Mourão
- 13 Revisiting and Expanding Opportunities for Participatory Research with Young Learners in School Contexts 243
Annamaria Pinter and Kuchah Kuchah
- Index 254