## CONTENTS

Lis	st of Tables and Figures	vii
Sei	ries Editor's Introduction	ix
Acknowledgments		xi
1.	Introduction	1
	Purpose of This Book Software and Syntax	3 4
	Organization of the Chapters	5
2.	Context: Early Childhood Longitudinal Study	6
	Overview of the Early Childhood Longitudinal Study Practical Relevance of Ordinal Outcomes Variables in the Models	6 7 8
3.	Background: Logistic Regression	10
	Overview of Logistic Regression Assessing Model Fit Interpreting the Model	10 14 15
	Measures of Association	17
	Example 3.1: Logistic Regression	17
	Comparing Results Across Statistical Programs	25
4.	The Cumulative (Proportional)	
	Odds Model for Ordinal Outcomes	27
	Overview of the Cumulative Odds Model  Example 4.1: Cumulative Odds Model	27
	With a Single Explanatory Variable Example 4.2: Full-Model	30
	Analysis of Cumulative Odds	41

	Assumption of Proportional Odds and Linearity in the Logit	44
	Alternatives to the Cumulative Odds Model EXAMPLE 4.3: Partial Proportional Odds	47 49
	Example 4.5. I artial I Topolitonal Odds	47
5.	The Continuation Ratio Model	54
	Overview of the Continuation Ratio Model	54
	Link Functions	57
	Probabilities of Interest	58
	Directionality of Responses and	50
	Formation of the Continuation Ratios  Example 5.1: Continuation Ratio Model	59
	With Logit Link and Restructuring the Data	60
	Example 5.2: Continuation Ratio	00
	Model With Complementary Log-Log Link	67
	Choice of Link and Equivalence of Two Clog-Log Models	71
	Choice of Approach for Continuation Ratio Models	73
	Example 5.3: Full-Model Continuation	
	Ratio Analyses for the ECLS-K Data	74
6.	The Adjacent Categories Model	76
	Overview of the Adjacent Categories Model	76
	Example 6.1: Gender-Only Model	77
	Example 6.2: Adjacent Categories Model	
	With Two Explanatory Variables	82
	Example 6.3: Full Adjacent Categories	0.4
	Model Analysis	84
7.	Conclusion	85
	Considerations for Further Study	87
Not	tes	89
App	Appendix A: Chapter 3	
App	pendix B: Chapter 4	92
Appendix C: Chapter 5		94
App	pendix D: Chapter 6	98
Ref	References	
Index		104
About the Author		107