The Cambridge Guide to

Second Language Teacher Education

The Cambridge Guide to Second Language Teacher Education, a collection of 30 original articles, delivers a state-of-the-art survey of issues, debates, and approaches in contemporary second language teacher education. The volume covers a wide range of enduring themes, such as professionalism, pedagogical knowledge, and teacher development. It also addresses the changing contexts of language teaching and teacher education with chapters on key issues including:

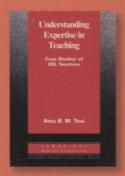
- Distance education
- Nonnative English-speaking educators
- Technology in the language classroom
- Assessment
- Standards

Written by internationally prominent researchers and scholars from around the world, this comprehensive collection is an essential resource for teacher educators, teachers, and educational researchers alike.

Other titles of interest



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