

| Unit                      |                  | A Vocabulary                                                                                                                                                                                     | B Grammar                                 | C Vocabulary                                    | D Grammar                                                            |                                    |                                |                                  |                    |
|---------------------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|-------------------------------------------------|----------------------------------------------------------------------|------------------------------------|--------------------------------|----------------------------------|--------------------|
| <b>I</b>                  | p4               | Personal information                                                                                                                                                                             | <i>be</i> and <i>have got</i>             | Talking about ability and asking for permission | Articles: <i>the, a / an, some; this / that / these / those</i>      |                                    |                                |                                  |                    |
| Introduction              |                  |                                                                                                                                                                                                  |                                           |                                                 |                                                                      |                                    |                                |                                  |                    |
| Unit                      |                  | A Vocabulary                                                                                                                                                                                     | B Grammar                                 | C Listening                                     | D Grammar                                                            | E Word Skills                      | F Reading                      | G Speaking                       | H Writing          |
| <b>1</b>                  | p8               | Family                                                                                                                                                                                           | Present simple (affirmative)              | Spelling and pronunciation                      | Present simple (negative and interrogative)                          | Singular and plural nouns          | Sibling rivalry                | Describing people                | A personal profile |
| Family and friends        |                  |                                                                                                                                                                                                  |                                           |                                                 |                                                                      |                                    |                                |                                  |                    |
| Review 1                  | p16              |                                                                                                                                                                                                  |                                           |                                                 |                                                                      |                                    |                                |                                  |                    |
| Maturita Skills Trainer 1 | p18              | Reading: True / false • Listening: True / false • Use of English: Multiple-choice cloze • Speaking: Interview • Writing: An informal letter                                                      |                                           |                                                 |                                                                      |                                    |                                |                                  |                    |
| <b>2</b>                  | p20              | Daily routine                                                                                                                                                                                    | <i>have to</i>                            | Unusual schools                                 | Adverbs of frequency; question words                                 | Prepositions of time               | Small schools                  | Giving advice                    | An announcement    |
| School days               |                  |                                                                                                                                                                                                  |                                           |                                                 |                                                                      |                                    |                                |                                  |                    |
| Review 2                  | p28              |                                                                                                                                                                                                  |                                           |                                                 |                                                                      |                                    |                                |                                  |                    |
| <b>3</b>                  | p30              | Clothes                                                                                                                                                                                          | Present continuous                        | Catwalk fashion                                 | Contrast: present simple and present continuous                      | Adjectives: opposites              | Teenage pressures              | Making arrangements              | An email           |
| Style                     |                  |                                                                                                                                                                                                  |                                           |                                                 |                                                                      |                                    |                                |                                  |                    |
| Review 3                  | p38              |                                                                                                                                                                                                  |                                           |                                                 |                                                                      |                                    |                                |                                  |                    |
| Maturita Skills Trainer 2 | p40              | Reading: True / false • Listening: Picture-based multiple choice • Use of English: Multiple-choice cloze • Speaking: Situational role-play • Writing: An informal email                          |                                           |                                                 |                                                                      |                                    |                                |                                  |                    |
| <b>4</b>                  | p42              | Are you hungry?                                                                                                                                                                                  | <i>there is / there are; some and any</i> | Eating in the wild!                             | <i>how much / how many, much / many / a lot of, a few / a little</i> | Adjective + preposition            | Online dining                  | In a restaurant                  | An invitation      |
| Food                      |                  |                                                                                                                                                                                                  |                                           |                                                 |                                                                      |                                    |                                |                                  |                    |
| Review 4                  | p50              |                                                                                                                                                                                                  |                                           |                                                 |                                                                      |                                    |                                |                                  |                    |
| <b>5</b>                  | p52              | Places                                                                                                                                                                                           | Comparatives                              | Town or country?                                | Superlatives                                                         | Words that go together             | Unusual cities                 | Asking for and giving directions | An article         |
| In the city               |                  |                                                                                                                                                                                                  |                                           |                                                 |                                                                      |                                    |                                |                                  |                    |
| Review 5                  | p60              |                                                                                                                                                                                                  |                                           |                                                 |                                                                      |                                    |                                |                                  |                    |
| Maturita Skills Trainer 3 | p62              | Reading: Short text multiple choice • Listening: Multiple choice • Use of English: Multiple-choice cloze • Speaking: Picture description and comparison / Topic discussion • Writing: An article |                                           |                                                 |                                                                      |                                    |                                |                                  |                    |
| <b>6</b>                  | p64              | Wild animals                                                                                                                                                                                     | Past simple (affirmative): regular        | Missing sounds                                  | Past simple: <i>be</i> and <i>can</i>                                | Prepositions of movement and place | Stranger than fiction?         | Photo description                | A postcard         |
| Going wild                |                  |                                                                                                                                                                                                  |                                           |                                                 |                                                                      |                                    |                                |                                  |                    |
| Review 6                  | p72              |                                                                                                                                                                                                  |                                           |                                                 |                                                                      |                                    |                                |                                  |                    |
| <b>7</b>                  | p74              | Computing                                                                                                                                                                                        | Past simple (affirmative): irregular      | Listening to instructions                       | Past simple (negative and interrogative)                             | Introduction to phrasal verbs      | Say <i>no</i> to cyberbullying | In a shop                        | A narrative        |
| Digital world             |                  |                                                                                                                                                                                                  |                                           |                                                 |                                                                      |                                    |                                |                                  |                    |
| Review 7                  | p82              |                                                                                                                                                                                                  |                                           |                                                 |                                                                      |                                    |                                |                                  |                    |
| Maturita Skills Trainer 4 | p84              | Reading: Multiple matching • Listening: True / false • Use of English: Multiple-choice cloze • Speaking: Role-play • Writing: A narrative                                                        |                                           |                                                 |                                                                      |                                    |                                |                                  |                    |
| <b>8</b>                  | p86              | Sports and hobbies                                                                                                                                                                               | <i>going to</i>                           | Prediction                                      | <i>will</i>                                                          | Noun suffixes                      | Against the odds               | Negotiating                      | An informal letter |
| Be active!                |                  |                                                                                                                                                                                                  |                                           |                                                 |                                                                      |                                    |                                |                                  |                    |
| Review 8                  | p94              |                                                                                                                                                                                                  |                                           |                                                 |                                                                      |                                    |                                |                                  |                    |
| <b>9</b>                  | p96              | My home                                                                                                                                                                                          | Present perfect (affirmative)             | University accommodation                        | Present perfect (negative and interrogative)                         | <i>do, make, have, take, bring</i> | In the middle of nowhere       | Photo comparison                 | A description      |
| Home sweet home!          |                  |                                                                                                                                                                                                  |                                           |                                                 |                                                                      |                                    |                                |                                  |                    |
| Review 9                  | p104             |                                                                                                                                                                                                  |                                           |                                                 |                                                                      |                                    |                                |                                  |                    |
| Maturita Skills Trainer 5 | p106             | Reading: Multiple choice • Listening: Summary completion (short answers) • Use of English: Multiple-choice cloze • Speaking: Picture description and comparison • Writing: An informal letter    |                                           |                                                 |                                                                      |                                    |                                |                                  |                    |
| Cumulative Review 1       | p108 (Units 1–1) |                                                                                                                                                                                                  |                                           |                                                 |                                                                      |                                    |                                |                                  |                    |
| Cumulative Review 2       | p110 (Units 1–3) |                                                                                                                                                                                                  |                                           |                                                 |                                                                      |                                    |                                |                                  |                    |
| Cumulative Review 3       | p112 (Units 1–5) |                                                                                                                                                                                                  |                                           |                                                 |                                                                      |                                    |                                |                                  |                    |
| Cumulative Review 4       | p114 (Units 1–7) |                                                                                                                                                                                                  |                                           |                                                 |                                                                      |                                    |                                |                                  |                    |
| Cumulative Review 5       | p116 (units 1–9) |                                                                                                                                                                                                  |                                           |                                                 |                                                                      |                                    |                                |                                  |                    |
| Writing Bank              | p118             | Functions Bank                                                                                                                                                                                   | p120                                      | Wordlist                                        | p122                                                                 | Irregular verbs                    | p128                           |                                  |                    |