

<i>List of Figures and Tables</i>	vii
<i>Foreword by Colin P. Mackerras</i>	ix
<i>Acknowledgments</i>	xi
<i>Series Editors' Introduction—John N. Hawkins and W. James Jacob</i>	xiii
Introduction	1
<i>Ann Maxwell Hill and Minglang Zhou</i>	

Part I Debating China's Positive Policies: Historical Antecedents and Contemporary Practice

1	Mandarins, Marxists, and Minorities <i>Walker Connor</i>	27
2	Tracking the Historical Development of China's Positive and Preferential Policies for Minority Education: Continuities and Discontinuities <i>Minglang Zhou</i>	47
3	Preferential Policies for Minority College Admission in China: Recent Developments, Necessity, and Impact <i>Tiezhi Wang</i>	71
4	Preferential Policies for Ethnic Minorities and Educational Equality in Higher Education in China <i>Xing Teng and Xiaoyi Ma</i>	83
5	Yunnan's Preferential Policies in Minority Education since the 1980s: Retrospect and Prospects <i>Yanchun Dai and Changjiang Xu</i>	99

Part II Between State Education and Local Cultures

- | | | |
|---|---|-----|
| 6 | Anthropological Field Survey on Basic Education
Development among Machu Tibetan Nomads
<i>Gelek</i> | 119 |
| 7 | Tibetan Student Perspectives on <i>Neidi</i> Schools
<i>Gerard A. Postiglione, Ben Jiao, and Ngawang Tsering</i> | 127 |
| 8 | School Consolidation in Rural Sichuan: Quality versus Equality
<i>Christina Y. Chan and Stevan Harrell</i> | 143 |

Part III Between Market Competitiveness and Cultural/Linguistic Identities

- | | | |
|----|--|-----|
| 9 | The Relationship between the Trade Culture of
a Hui Community and State Schooling: A Case Study of
the Hui Community in Chaocheng, Shandong Province
<i>Xiaoyi Ma</i> | 167 |
| 10 | Issues of Minority Education in Xinjiang, China
<i>Rong Ma</i> | 179 |
| 11 | Using Yugur in Local Schools: Reflections on
China's Policies for Minority Language and Education
<i>Zhanlong Ba</i> | 199 |

Part IV Globalizing the Discourse on Inequality and Education

- | | | |
|----|--|-----|
| 12 | Affirmative Action, Civil Rights, and Racial Preferences in
the U.S.: Some General Observations
<i>Evelyn Hu-DeHart</i> | 213 |
| 13 | Learning about Equality: Affirmative Action, University
Admissions, and the Law of the United States
<i>Douglas E. Edlin</i> | 227 |
| 14 | Native and Nation: Assimilation and the State in
China and the U.S.
<i>Ann Maxwell Hill</i> | 247 |

- | | | |
|--|-----------------------------|-----|
| | <i>List of Contributors</i> | 261 |
| | <i>Index</i> | 265 |