Contents

List of contributor	s	viii
Acknowledgement	ts	xi
Editor's overview Carol Griffiths		1
Prologue Andrew D. Cohen		7
Reflections Joan Rubin		10
Part I Learner va	riables	
1. Motivation ar Ema Ushioda	nd good language learners	19
2. Age and goo Carol Griffith	d language learners	35
3. Learning styl Carisma Nel	le and good language learners	49
4. Personality a Madeline Ehri	nd good language learners	61
5. Gender and of Martha Nyiko	good language learners	73
6. Strategies an Carol Griffiths	nd good language learners	83
7. Metacognitio Neil J. Anders	on and good language learners	99
8. Autonomy ar Sara Cotterall	nd good language learners	110
9. Beliefs and g	ood language learners	121

Contents

10.	Culture and good language learners Claudia Finkbeiner	131
11.	Aptitude and good language learners Leila Ranta	142
Part	II Learning variables	
12.	Vocabulary and good language learners Jo Moir and Paul Nation	159
13.	Grammar and good language learners Margaret Bade	174
14.	Functions and good language learners Zia Tajeddin	185
15.	Pronunciation and good language learners <i>Adam Brown</i>	197
16.	Listening and good language learners Goodith White	208
17.	Speaking and good language learners Yasushi Kawai	218
18.	Reading and good language learners <i>Karen Schramm</i>	231
19.	Writing and good language learners Louise Gordon	244
20.	Teaching/learning method and good language learners <i>Carol Griffiths</i>	255
21.	Strategy instruction and good language learners Anna Uhl Chamot	266
22.	Error correction and good language learners Michael Roberts and Carol Griffiths	282
23.	Tasks and good language learners Joan Rubin and Patricia McCoy	294
	earners' landscape and journey: a summary cca Oxford and Kyoung Rang Lee	306