

# Contents

| Unit   |  Reading |  Wordpower! (1) |  Grammar 1 |  Wordpower! (2) |
|--|---|--|--|--|
| <b>1</b><br><b>The Youth of Today!</b><br>PAGE 6 | reading for gist / specific information (T/F, comprehension questions)                    | topic vocabulary   | present simple   | phrasal verbs  |
| <b>2</b><br><b>Having Fun!</b><br>PAGE 14        | reading for gist / specific information (multiple matching, sequencing)                   | topic vocabulary   | past simple: regular and basic irregular forms   | word formation   |
| <b>3</b><br><b>Tell me a Story!</b><br>PAGE 24   | reading for gist / specific information (scanning, comprehension, word analysis)          | topic vocabulary   | past simple and past continuous  | prepositions   |
| <b>4</b><br><b>Let's Celebrate!</b><br>PAGE 32   | reading for gist / specific information (multiple-choice questions, matching)             | topic vocabulary   | present perfect simple 1 ( <i>already / yet / just</i> )                                     | adjectives   |
| <b>5</b><br><b>Off we Go!</b><br>PAGE 42         | reading for gist / specific information (label photos, multiple matching)                 | topic vocabulary   | <i>will</i> and <i>be going to</i>   | compound nouns   |
| <b>6</b><br><b>Doing it Right!</b><br>PAGE 50    | reading for gist / specific information (multiple-choice questions, summary completion)   | topic vocabulary   | modals 1   | word patterns ( <i>listen to, learn about, etc</i> )   |
| <b>7</b><br><b>Make it, Build it!</b><br>PAGE 60 | reading for gist / specific information (quiz questions, picture analysis)                | topic vocabulary   | the passive 1  | compound nouns   |





## Listening



## Speaking



## SoundSpot



## Grammar 2



## Writing

|   |   |                                      |  |                                  |
|---|---|--------------------------------------|--|----------------------------------|
| listening for gist / specific information (identify topics, choose correct words)                 | daily life (introductions)  | syllables                            | present simple and present continuous                          | profile (social networking site) |
| listening for gist / specific information (T/F, sentence completion)                              | hobbies and leisure (expressing preferences)                      | stress within words                  | past simple: further irregular forms                           | informal email                   |
| listening for gist / specific information (identify topic, multiple-choice – sentence completion) | favourite story (expressing purpose)                              | stress in two- or three-word phrases | imperative, infinitives, -ing form                             | story                            |
| listening for gist / specific information (T/F, note completion)                                  | planning a party (making offers and suggestions)                  | stress in addresses                  | present perfect simple 2 ( <i>ever / never</i> )               | note to a friend                 |
| listening for gist / specific information (multiple-choice questions, sentence completion)        | future holidays (talking about future plans and intentions)       | stress in sentences                  | present simple and present continuous to talk about the future | postcard                         |
| listening for gist / specific information (identify speakers, multiple-choice – pictures)         | school (expressing obligation, lack of obligation, giving advice) | pronunciation of <i>have</i>         | modals 2   | letter giving advice             |
| listening for gist / specific information (identify topics, sentence completion)                  | technology (expressing agreement, disagreement, contradiction)    | stress in two-word phrases           | the passive 2: using <i>by</i>                                 | advert                           |



| Unit   | Reading  | Wordpower! (1)   | Grammar 1  | Wordpower! (2)    |
|--|--|------------------|--|-------------------|
| <b>8</b><br><b>Weird World!</b><br>PAGE 68               | reading for gist / specific information (multiple matching, right, wrong, doesn't say) | topic vocabulary | articles 1   | word formation    |
| <b>9</b><br><b>Want any more?</b><br>PAGE 78             | reading for gist / specific information (identify text types, summary statements)      | topic vocabulary | countable and uncountable nouns 2 ( <i>lots of, not many / much, a little, a few</i> ) | prepositions      |
| <b>10</b><br><b>All Sorts of People!</b> PAGE 86         | reading for gist / specific information (multiple matching, word analysis)             | topic vocabulary | articles 2   | word formation    |
| <b>11</b><br><b>Looking Good!</b><br>PAGE 96             | reading for gist / specific information (multiple-choice questions, table completion)  | topic vocabulary | comparatives   | phrasal verbs     |
| <b>12</b><br><b>It's a Goal!</b><br>PAGE 104             | reading for gist / specific information (sentence completion, multiple matching)       | topic vocabulary | zero and first conditional   | collocations      |
| <b>13</b><br><b>Right Time, Right Place!</b><br>PAGE 114 | reading for gist / specific information (multiple-choice questions, text completion)   | topic vocabulary | prepositions of time and place   | collocations      |
| <b>14</b><br><b>Words and Pictures!</b> PAGE 122         | reading for gist / specific information (choose a summary, multiple-choice questions)  | topic vocabulary | relative clauses   | negative prefixes |





## Listening



## Speaking



## SoundSpot



## Grammar 2



## Writing

listening for gist /  
specific information  
(multiple matching,  
sentence completion)

the natural world  
(expressing degrees of  
certainty and doubt)

pronunciation  
of *a, an, the*

countable and  
uncountable  
nouns 1

description  
of a place

listening for gist /  
specific information  
(choose the  
correct words,  
multiple-choice –  
pictures)

food and drink  
(talking about places  
to eat)

syllables

clauses and connectives recipe

listening for gist /  
specific information  
(multiple matching,  
multiple-choice  
questions)

people (describing  
people and  
appearance)

pronunciation  
of the suffix *-ful*

adjectives  
and adverbs

description  
of a person

listening for gist /  
specific information  
(multiple matching,  
multiple-choice  
questions)

fashion and clothes  
(talking about clothes  
and paying  
compliments)

stress within words

comparatives and  
superlatives

poster (fashion  
show)

listening for gist /  
specific information  
(identify winners,  
sentence completion)

sport (identifying and  
describing objects)

stress in two-word  
phrases

second conditional

description of a  
sport

listening for gist /  
specific information  
(identify true  
statements, multiple  
matching – pictures)

meeting people  
(making and  
responding to offers /  
suggestions)

saying times  
and dates

present perfect  
simple 3 (*for / since*)

informal email

listening for gist /  
specific information  
(check details, note  
completion)

the media  
(asking for repetition /  
clarification)

pronunciation of  
*do you* in questions

question tags

article (young  
people's magazine)