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2 You're standing on my foot!	12–13	Describing what's happening now Talking about what people are wearing Writing descriptions of people	Clothes Colours Actions	Present continuous Relative pronouns: <i>who/that</i>	Syllable stress
3 It's my sister's birthday	14–15	Talking about possessions Reading about a social networking site Writing about what people do, and what they are doing now	Communication technology Jobs and occupations	Possessive adjectives and pronouns Possessive 's and s'	/i:/ <u>ea</u> t /et/ <u>br</u> ea <u>k</u>
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3 I love going to festivals	26–27	Talking about likes and dislikes Saying what people can do Listening to interviews	Music	Verb/Preposition + gerund	Syllable stress
4 Integrated Skills Celebrations	28–29	Reading Topics and details: <i>New Year Around the World</i> article Listening Choosing the best answers: New Year's Eve in England Speaking Interviewing Writing Description of a celebration Learner Independence Learning words; Self assessment	New Year's Eve Useful expressions	Revision	
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2 Did you have fun?	38–39	Talking about past events (2) Listening to match actions and times Talking about weekend activities Writing a diary entry	Famous landmarks Daily activities Adjectives	Past simple: questions and short answers Adverbial phrases of time	Syllable stress
3 It was coming straight towards him	40–41	Describing what was happening Asking for and giving reasons Listening to a description of an accident Writing about a lucky escape	Meteorites Transport	Past continuous <i>Why? because</i>	/w/ <u>why</u>
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