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Listening	Writing	Speaking	Exam success/Study skills
<p>Describing personality</p> <p>Describing pets and personalities</p> <p>Song: <i>She's leaving home</i></p> <p>Meetings and introductions</p>	<p>Describing a famous person</p> <p>Describing appearance with look</p> <p>Making notes</p> <p>An informal email</p>	<p>Describing yourself</p> <p>Pair interviews</p> <p>Asking for personal information</p>	<p>Reading: True/false activities</p> <p>Grammar: Form, use and meaning</p> <p>Listening: Identifying the speaker</p> <p>Studying: Taking responsibility</p>
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<p>Describing places and buildings in a city</p> <p>The Erasmus project</p> <p>Describing photos – personal opinions</p>	<p>Making notes</p> <p>An informal letter describing a place</p>	<p>Describing places and buildings</p> <p>Describing photos</p> <p>Preferences and personal opinions</p>	<p>Reading: Missing sentences / Prediction</p> <p>Use of English: Multiple-choice cloze activities</p> <p>Writing: Steps in the writing process</p>
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## Vocabulary

## Reading

## Grammar

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Correction fluid  
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Listening	Writing	Speaking	Exam success/Study skills
<p>Everyday inventions</p> <p>Pronunciation: sentence stress</p> <p>Robots – documentary</p> <p>Iris recognition</p> <p>Opinions about new technology</p>	<p>Definitions</p> <p>Basic instructions</p> <p>Making notes</p> <p>Paragraphing and planning</p> <p>A <i>for</i> and <i>against</i> essay</p>	<p>Pair discussion</p> <p>Talking about science fiction</p> <p>Agreeing and disagreeing</p> <p>A class debate</p>	<p>Writing: Paragraphs</p> <p>Listening: Multiple-choice activities</p> <p>Speaking: Accuracy and fluency</p> <p>Reading: Matching activities</p>
<p>Sports and equipment</p> <p>The Battle of Marathon</p> <p>Children and long-distance running</p> <p>The origin of tennis</p> <p>Arguments and opinions – a presentation</p>	<p>Definitions</p> <p>Making and organising notes</p> <p>A film review</p>	<p>Guess the sport</p> <p>Talking about sports</p> <p>Introducing arguments and giving examples</p> <p>Giving a presentation</p> <p>Describing a film</p>	<p>Listening: True/false activities</p> <p>Speaking: Giving presentations</p> <p>Pronunciation: The importance of word stress</p> <p>Grammar: Learning from your mistakes</p>
<p>Live entertainment</p> <p>The art gallery</p> <p>A school trip</p>	<p>Making notes</p> <p>An announcement</p>	<p>Follow-up questions</p> <p>Reporting feelings</p> <p>Describing a past event</p>	<p>Speaking: Reporting past events</p> <p>Writing: Thinking about the reader</p> <p>Reading: Deducing meaning</p> <p>Listening: Staying calm and positive</p>
<p>The SS Empire Windrush – radio programme</p> <p>The Titanic</p> <p>Students describing photos</p>	<p>Making notes</p> <p>A story</p>	<p>Discussing elections and voting</p> <p>Making speculations and deductions</p> <p>Describing photos 2</p>	<p>Use of English: Word formation cloze</p> <p>Vocabulary: Remembering words</p> <p>Speaking: Thinking of what to say</p> <p>Writing: Timing yourself</p>
<p>Shopping conversations</p> <p>Buy Nothing Day – radio programme</p> <p>Song: <i>If I had a million dollars</i></p> <p>Customer complaints</p>	<p>Linkers – formal</p> <p>A formal letter of complaint</p>	<p>Shopping habits</p> <p>Wishes and regrets</p> <p>At a clothes shop: buying, problems and solutions</p>	<p>Exams: Doing well</p> <p>Study: Reflection and forward planning</p> <p>Writing: Improving your writing</p> <p>Speaking: Oral exams</p>