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| | SPEAKING | WRITING |
|--|---|--|
| | | |
| | talk about what makes you happy; ask and answer personal questions | or union and the state of the s |
| and the Wheelpark and | talk about relationships; talk about past events | write about an important year in your life; improve your use of linking words |
| Maria de la company de la comp | start/end a conversation; sound natural | Canyon of the section of the |
| Blackpool: watch an extract from a drama | talk about important people in your life | write a competition entry about your best friend |
| Esten to people talk about how companies motivate staff | talk about work/studies | write an email about work experience |
| | talk about dangerous jobs; talk about work routines | |
| Esten to interviews about jobs | discuss likes/dislikes; respond and ask more | |
| the state of the s | questions to keep the conversation going describe your work/life balance | write a web comment about work/life |
| The Money Programme: Dream Commuters: watch an extract from a documentary about commuting | describe your work/life balance | balance |
| listen to a radio programme about young people having | talk about your future plans | write an email invitation |
| fun | | Write all citial livitation |
| Minimple roads proting Svit been | ask and answer questions for a culture survey | cooline 25 Stay and con |
| listen to four phone calls | make and receive phone calls; learn to manage phone problems | many gram (Stall) in a set begand |
| Holiday 10 Best: Cities: watch an extract from a travel programme about visiting Barcelona | plan a perfect day out | write an email invitation |
| | | |
| listen to two people describing their secret talents | talk about your talents | write a competition entry about talents; check your work and correct mistakes |
| tin minor tendesbira is best branklaning | talk about what you did at school; talk about obligations | transcent politica interest |
| listen to a radio programme giving advice about language learning | give and respond to advice | Description of Page 19 2 kins of |
| Horizon: Battle Of The Brains: watch an extract from a documentary about brain power | discuss five top tips for tests | write advice for a problem page |
| | | |
| | describe journeys | |
| The property of the first day to be wisely as | describe journeys talk about travel | write an email describing a trip or weeken |
| listen to a radio programme about travel items | talk about travel | write an email describing a trip or weeken away; learn how to use sequencers |
| listen to a radio programme about travel items listen to a man describing a special place in a city; understand and follow directions in a city | talk about travel ask for and give directions; learn to show/check understanding | away; learn how to use sequencers |
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| listen to a radio programme about travel items listen to a man describing a special place in a city; understand and follow directions in a city Full Circle: watch an extract from a travel programme about a trip across the Andes listen to a radio interview with a food expert | talk about travel ask for and give directions; learn to show/check understanding present ideas of a journey of a lifetime for an award talk about your health discuss food preferences; make predictions for the future | write an application for an award write about food; improve your sentence |

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| The great impostor page 70 | purpose, cause and result | collocations | | read and predict information in a storabout Ferdinand Waldo Demara |
| Can you tell me ? | finding out information | facilities | intonation in questions | read a text about Chinese students in the UK |
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| Pay me more! | too much/many, enough, very | multi-word verbs | stress on multi-word verbs | read a text about musicians' pay; understand a web debate |
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| Google page 84 | Secretary Secretary | | Chipmentule C. | read a competition advertisement an entry |
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| Into the wild | articles | the outdoors | stressed syllables | read two articles about experiences in the wild |
| It could be a | making guesses | animals | pronunciation of must, could, might (silent letters) | 200 (200 200 200 200 200 200 200 200 200 |
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| | LISTENING/DVD | SPEAKING | WRITING |
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| | | | |
| | to a radio programme about two women who | talk about a life change | write about a decision which changed your life; learn to use paragraphs |
| | | discuss when you might tell a lie | |
| | anderstand short predictable conversations | find out and check information | Lat. Cellinomicle ce. |
| | My Family And Other Animals: watch an extract from the beginning of a film | talk about a new experience | write a blog/diary about a new experience |
| | | | |
| | listen to a radio programme about great investments | talk about a product that people should invest in; how to describe objects, places, things | write a description of a product; add emphasis to your writing |
| | laten to a discussion about salaries | talk about quantity; discuss which professions should earn the most money | |
| | listen to conversations in shops | describe things | |
| | The Money Programme: The World According To Google: watch an extract from a documentary about the success of Google | present a business idea | write an idea for a business investment |
| | | | |
| | listen to a radio programme about environmental issues | talk about the environment | write about your views on the environment; notice similar sounding words |
| | The first of the second | talk about nature | The second of th |
| | listen to people discussing a quiz | make guesses about pictures; learn to give yourself time to think | |
| | Joanna Lumley In The Land Of The Northern Lights: watch an extract from a documentary about seeing the Northern Lights | talk about an amazing natural place | write a travel blog |
| | | | |
| | listen to conversations about different cities | discuss qualities of different places; talk about where you live | write a letter about an issue; use formal expressions |
| | | talk about crime and punishment; decide on the punishments to fit the crimes | |
| | listen to people complaining | role-play a complaint; learn to sound firm but polite | write an email of complaint |
| | Power To The People: The Zimmers Go To Hollywood: watch an extract from a documentary about the world's oldest rock band | talk about an important issue or problem | write a web comment about an issue |
| | | | |
| ı | listen to people talk about how they keep in touch | talk about things you have done recently | write a travel blog entry; improve your use of pronouns |
| | | discuss computer games; talk about your future | |
| | listen to a discussion about the internet | give your opinion on different issues; learn to disagree politely | |
| | Panorama: Is TV Bad For My Kids? watch an extract from a documentary about children and television | talk about technology you couldn't live without | write a web comment about your opinion of technology |
| | | | |
| | | report other people's speech; talk about your favourite film | |
| | listen to people talking about being famous | talk about hypothetical situations | write a profile of someone famous; improv your use of paragraphs |
| | | | |
| | Isten to people making requests | make requests and offers; ask for more time | |