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Unit	 Topic	 Reading	 Grammar 1	 Vocabulary
<b>1</b> <b>Family Ties</b> PAGE 6	people and relationships	scanning for specific information	tense review: present (simple and continuous)	key topic vocabulary, word formation (prefixes), phrasal verbs with <i>up</i> , metaphors (people)
<b>2</b> <b>The Open Road</b> PAGE 14	transport	scanning for specific information	tense review: past (simple and continuous)	key topic vocabulary, confusable words, collocations (transport)
<b>Revision</b> Units 1–2 • PAGE 22				
<b>3</b> <b>Killing Time</b> PAGE 24	free time activities, hobbies	recognising discourse markers	tense review: present perfect (simple and continuous)	key topic vocabulary, idioms (time), phrasal verbs with <i>down</i> , metaphors (time)
<b>4</b> <b>Work Wonders</b> PAGE 32	occupations	scanning for specific information	tense review: past perfect (simple and continuous)	key topic vocabulary, word formation (suffixes), confusable words
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<b>5</b> <b>The Global Village</b> PAGE 42	the media, communications	scanning for specific information	the passive	key topic vocabulary, phrasal verbs with <i>on</i> , idioms (the media)
<b>6</b> <b>Come Rain or Shine</b> PAGE 50	the weather	understanding main concepts	the future (1): <i>will</i> , <i>going to</i> , present (simple and continuous)	key topic vocabulary, collocations (weather), confusable words
<b>Revision</b> Units 5–6 • PAGE 58				
<b>7</b> <b>A Matter of Taste</b> PAGE 60	food and drink	grammatical referencing	reported speech	key topic vocabulary, phrasal verbs with <i>out</i> , collocations (cooking)
<b>8</b> <b>Out and About</b> PAGE 68	travel and tourism	text type and function	full infinitives (with <i>to</i> ) and <i>-ing</i> forms after verbs	key topic vocabulary, word formation (irregular forms), metaphors (life)
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## Listening



## Speaking



## Use of English



## Writing

predicting,  
Soundbite: /ɪ/ and /i:/

talking about family

stative verbs, word  
patterns

selecting correct register,  
informal letter/email

identifying location,  
Soundbite: /æ/ and /e/

comparing

would, used to, be used to,  
word patterns

presenting an argument,  
essay

understanding attitude,  
Soundbite: /ʌ/

making suggestions

articles, synonyms

awareness of target  
reader, informal  
letter/email

listening for specific  
information,  
Soundbite: silent letters (1)

expressing uncertainty

comparatives and  
superlatives

layout and text  
structure, report

listening for gist,  
Soundbite: /ɜ:/

talking about experiences

countable and  
uncountable nouns,  
homonyms

using descriptive  
language, story

listening for specific  
information,  
Soundbite: weak forms (1)

speculating

question tags, connectors

selecting appropriate  
style, article

identifying roles,  
Soundbite: /k/, /g/ and /ŋ/

agreeing and disagreeing

indirect questions,  
prepositions

using prompts,  
formal letter/email

listening for specific  
information,  
Soundbite: /s/ and /z/

giving examples

prefer, would rather,  
had better, parts  
of speech

expressing opinion,  
review



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Unit	Topic	Reading	Grammar 1	Vocabulary
<b>9</b> <b>Lab Report</b> PAGE 78	science and technology	scanning for specific information	conditionals (1): zero, first, second	key topic vocabulary, collocations, phrasal verbs with <i>off</i>
<b>10</b> <b>Let Me Entertain You</b> PAGE 86	entertainment	distinguishing fact and opinion	modals (1)	key topic vocabulary, confusable words, collocations (entertainment)
<b>Revision</b> Units 9–10 • PAGE 94				
<b>11</b> <b>The Learning Curve</b> PAGE 96	education	lexical referencing	relative clauses	key topic vocabulary, phrasal verbs with <i>over</i> , metaphors (the mind)
<b>12</b> <b>Fighting Fit</b> PAGE 104	health and fitness	scanning for specific information	result clauses: <i>so, such, too, enough</i>	key topic vocabulary, collocations: <i>make / do</i> , metaphors (problems)
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<b>13</b> <b>Art Attack</b> PAGE 114	the arts and music	understanding main points	the causative	key topic vocabulary, word formation (suffixes), metaphors (description)
<b>14</b> <b>Game, Set and Match</b> PAGE 122	sport	understanding text structure	modals (2): modal perfect	key topic vocabulary, collocations, phrasal verbs with other particles
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<b>15</b> <b>Up in Smoke</b> PAGE 132	the environment	grammatical referencing	the future (2): future perfect (simple and continuous), future continuous	key topic vocabulary, confusable words, metaphors (ideas)
<b>16</b> <b>On the Run</b> PAGE 140	crime	scanning for specific information	conditionals (2): third	key topic vocabulary, word formation (irregular forms), word patterns
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## Listening



## Speaking



## Use of English



## Writing

listening for specific  
information,  
Soundbite: /s/ and /ʃ/

talking about hopes

*unless, in case, as long  
as, word patterns*

paragraphing,  
informal letter/email

predicting,  
Soundbite: /ə/

expressing attitude  
and opinion

parts of speech,  
word formation: prefixes

cohesion,  
essay

predicting,  
Soundbite: stress (1)

prioritising

relative pronouns and  
prepositions,  
word patterns

selecting correct register,  
informal  
letter/email

listening for gist,  
Soundbite:  
/ɑ:/, /ɔ:/ and /u:/

discourse management

infinitives of purpose,  
word patterns

awareness of  
purpose, report

identifying relationships,  
Soundbite:  
silent letters (2)

talking about interests

gradable and ungradable  
adjectives and adverbs,  
synonyms

making  
recommendations, review

listening for specific  
information,  
Soundbite: stress (2)

comparing

the unreal past,  
common mistakes

selecting correct register,  
article

understanding purpose,  
Soundbite:  
/ɒ/ and /əʊ/

expressing attitude  
and opinion

transferred negation,  
word formation

using prompts,  
formal letter/email

listening for specific  
information,  
Soundbite:  
weak forms (2)

seeking clarification

wishes and regrets, parts  
of speech

paragraphing, story