

# Scope and Sequence

Unit	Theme	Grammar	Topics	Avoid Common Mistakes
<b>PART 1</b>	<b>Social Responsibility</b>	<b>Cause and Effect</b>		
UNIT 1 page 2	Cause and Effect 1: The Environment and You	Sentence Structure; Common Patterns with Nouns That Show Cause	Sentence Structure: Simple and Compound Sentences (p. 4) Complex Sentences (p. 8) Common Patterns with Nouns That Show Cause (p. 11)	Avoiding fragments; avoiding <i>cuz</i> and <i>coz</i> in written academic English; avoiding beginning sentences with <i>and</i> in written academic English
UNIT 2 page 16	Cause and Effect 2: Consumer Behavior	Subordinators and Prepositions That Show Cause; Transition Words and Common Patterns with Nouns That Show Effect	Subordinators and Prepositions That Show Cause, Reason, or Purpose (p. 18) Transition Words and Phrases That Show Effect (p. 21) Common Patterns with Nouns That Show Effect (p. 24)	Remembering the correct preposition in expressions with <i>cause</i> , <i>result</i> , and <i>effect</i> ; remembering <i>of</i> in <i>because of</i>
UNIT 3 page 28	Cause and Effect 3: Social Responsibility	Real and Unreal Conditionals; Common Phrases with <i>If</i> and <i>Unless</i>	Present and Future Real Conditionals (p. 30) Present and Future Unreal Conditionals (p. 34) Common Phrases with <i>Unless</i> and <i>If</i> (p. 37)	Remembering the base form of the verb following a modal; remembering the correct form of the modal in real and unreal conditionals
UNIT 4 page 40	Cause and Effect 4: Alternative Energy Sources	-ing Participle Phrases and Verbs That Show Cause and Effect	-ing Participle Phrases That Show Effect (p. 42) -ing Participle Phrases That Show Cause (p. 44) Verbs That Show Cause and Effect (p. 46)	Remembering to use <i>result in</i> and <i>result from</i> correctly; remembering subject-verb agreement with <i>contribute to</i>



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<b>PART 2</b>	<b>Human Behavior</b>	<b>Comparison and Contrast</b>		
UNIT 5 page 50	Comparison and Contrast 1: Family Size and Personality	Identifying Relative Clauses; Comparatives with As . . . As; Common Patterns That Show Contrast Contrast	Identifying Relative Clauses (p. 52) Comparatives with As . . . As (p. 56) Common Patterns That Show Contrast (p. 59)	Avoiding omitting the relative pronoun in subject relative clauses; avoiding <i>the same than</i>
UNIT 6 page 62	Comparison and Contrast 2: Men, Women, and Equality	Complex Noun Phrases; Parallel Structure; Common Quantifiers	Complex Noun Phrases (p. 64) Parallel Structure (p. 67) Common Quantifiers (p. 70)	Remembering parallel structure
UNIT 7 page 74	Comparison and Contrast 3: Family Values in Different Cultures	Comparative and Superlative Adjectives and Adverbs; Articles; Common Expressions That Show Similarity	Comparative and Superlative Adjectives and Adverbs (p. 76) Articles (p. 81) Common Expressions That Show Similarity (p. 85)	Avoiding using both <i>more</i> and <i>-er</i> in comparisons; avoiding using <i>most</i> before nouns; remembering <i>the</i> in <i>the same as</i>
UNIT 8 page 88	Comparison and Contrast 4: Intercultural Communication	Adverb Clauses of Contrast and Concession; Transition Words and Phrases That Show Contrast and Concession	Adverb Clauses of Contrast and Concession (p. 90) Transition Words and Phrases That Show Contrast and Concession (p. 93)	Avoiding <i>another</i> in <i>on the other hand</i> ; avoiding <i>but</i> in sentences with adverb clauses of concession
<b>PART 3</b>	<b>Society and Culture</b>	<b>Narrative</b>		
UNIT 9 page 98	Narrative 1: The American Dream	Past Perfect; Past Modals; Common Time Clauses	Past Perfect and Past Perfect Progressive (p. 100) Past Modals and Modal-like Expressions (p. 103) Common Time Clauses (p. 107)	Remembering to use the past participle with the past perfect
UNIT 10 page 112	Narrative 2: Immigration	Demonstratives; Common Time Signals	Demonstratives (p. 114) Common Time Signals (p. 117)	Remembering to use <i>this/that</i> with singular nouns and <i>these/those</i> with plural nouns



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<b>PART 4</b>	<b>Business</b>	<b>Classification and Definition</b>		
UNIT 11 page 122	Classification and Definition 1: Job Interviews	The Passive; Common Words and Phrases Used to Classify	The Passive (p. 124) Common Words and Phrases Used in Classification Writing (p. 128)	Remembering to put the adverb after the modal in passive sentences
UNIT 12 page 134	Classification and Definition 2: Your Ideal Job	The Language of Definition; Appositives	The Language of Definition (p. 136) Appositives (p. 139)	Remembering to use the correct form in definitions; remembering to use <i>who</i> only with animate nouns
<b>PART 5</b>	<b>Nutrition and Health</b>	<b>Problem–Solution</b>		
UNIT 13 page 144	Problem–Solution 1: Food and Technology	Present Perfect and Present Perfect Progressive; Noun Phrase Structures	Present Perfect and Present Perfect Progressive (p. 146) Common Noun Phrase Structures (p. 150)	Avoiding the plural with noncount nouns; avoiding <i>this</i> in <i>the fact that</i>
UNIT 14 page 156	Problem–Solution 2: Children and Health	Reporting Verbs; Adverb Clauses and Phrases with <i>As</i> ; Vocabulary for Describing Information in Graphics	Reporting Verbs (p. 158) Adverb Clauses and Phrases with <i>As</i> (p. 161) Common Vocabulary for Describing Information in Graphics (p. 164)	Remembering to use the base form of <i>be</i> after modals in the passive
UNIT 15 page 168	Problem–Solution 3: Health and Technology	Adverb Clauses and Infinitives of Purpose; Reduced Adverb Clauses; Vocabulary to Describe Problems and Solutions	Adverb Clauses of Purpose and Infinitives of Purpose (p. 170) Reducing Adverb Clauses to Phrases (p. 174) Common Vocabulary to Describe Problems and Solutions (p. 177)	Avoiding the plural with <i>for example</i> ; avoiding a comma before <i>so that</i>
UNIT 16 page 182	Problem–Solution 4: Leading a Healthy Life	<i>It</i> Constructions; Transition Words to Indicate Steps of a Solution	<i>It</i> Constructions (p. 184) Common Transition Words to Indicate Steps of a Solution (p. 189)	Remembering to or <i>for</i> after <i>impossible</i> ; avoiding <i>than</i> to introduce next steps



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<b>PART 6</b>	<b>Social Issues and Technology</b>	<b>Summary–Response and Persuasion</b>		
UNIT 17 page 194	Summary–Response: Privacy in the Digital Age	Past Unreal Conditionals; Phrases Used in Summary–Response Writing	Past Unreal Conditionals (p. 196) Common Phrases Used in Summary–Response Writing (p. 200)	Remembering to use the past participle after modals in past unreal conditionals
UNIT 18 page 204	Persuasion 1: Violence in the Media	Nonidentifying Relative Clauses; Phrases That Limit Overgeneralization	Nonidentifying Relative Clauses (p. 206) Phrases That Limit Overgeneralization (p. 210)	Remembering the relative pronoun in nonidentifying relative clauses; avoiding <i>that</i> in nonidentifying relative clauses
UNIT 19 page 214	Persuasion 2: Living in an Age of Information Overload	Noun Clauses with <i>Wh-</i> Words and <i>If / Whether</i> ; Phrases for Argumentation	Noun Clauses with <i>Wh-</i> Words and <i>If / Whether</i> (p. 216) Phrases for Argumentation (p. 219)	Avoiding <i>whether</i> to express a condition; remembering to spell <i>whether</i> correctly
UNIT 20 page 224	Persuasion 3: Social Media	Expressing Future Actions; Common Words and Phrases in Persuasive Writing	Expressing Future Actions (p. 226) Common Words and Phrases in Persuasive Writing (p. 230)	Remembering when to use the noun or verb forms of <i>claim</i> and <i>argue</i> ; avoiding <i>according for</i> and <i>according with</i>

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