

# Contents

<b>Tables and Figures</b>	<b>xxiii</b>
---------------------------	--------------

<b>Chapter 1</b>	<b>Level of Educational Attainment and Mobility</b>	<b>2</b>
------------------	---	----------

Some Surprising Findings, 3      A Theoretical Model for  
the Analysis of the Relation Between Education and Mobility,  
6      *Basic Axioms*, 7      *Auxiliary Axioms*, 8      Analyzing  
the Relation Between Relative Educational Level and Mo-  
bility, 11      Conclusions, 12

## PART ONE INEQUALITY OF EDUCATIONAL OPPORTUNITY

<b>Chapter 2</b>	<b>Basic Mechanisms Generating Inequality of Educational Opportunity</b>	<b>20</b>
------------------	--	-----------

Microsociological Theories on IEO Generation, 22      Con-  
frontation of Previous Theories with Data, 24      A  
Simple Theoretical Scheme, 28      Further Evidence,  
31      Conclusion, 32

<b>Chapter 3</b>	<b>What School Bookkeeping Tells Us</b>	<b>40</b>
------------------	---	-----------

Increase in School Attendance Rates, 41      International  
Differences in IEO, 43      Does IEO Ever Decrease?  
48      Survival Rates; Their Change Over Time 53      Con-  
clusion, 61



<b>Chapter 4</b>	<b>A Dynamic IEO Model</b>	<b>66</b>
	Rationale for the Model, 68      The Axioms of the Model, 69 <i>Basic Axioms</i> , 70 <i>Auxiliary Axioms</i> , 72      Conclusion, 76	
<b>Chapter 5</b>	<b>Analysis of the Model</b>	<b>78</b>
	Inequality of Educational Opportunity (IEO) at Initial Time to, 79      Responsibility of Cultural Inequalities for IEO, 83      Dynamic Analysis of the Model, 86      Conclusion, 101      Appendix, 103	
<b>Chapter 6</b>	<b>The Future of Educational Opportunity</b>	<b>106</b>
	How Realistic is the Model? 107      Sociological Consequences of the Model, 109      Practical Consequences, 114      Conclusion, 115	
 PART TWO    INEQUALITY OF SOCIAL OPPORTUNITY		
<b>Chapter 7</b>	<b>From IEO to ISO</b>	<b>120</b>
	Social Background, Level of Educational Attainment, and Social Mobility in Britain in the Early 1950s, 122      Application of the Box Model to Glass's Table, 128      Meritocracy and Dominance in Other Contexts, 133      Conclusion, 136	
<b>Chapter 8</b>	<b>Toward a Formal Theory of ISO</b>	<b>140</b>
	Rationale for the ISO Model, 141 <i>Basic Axioms</i> , 142 <i>Auxiliary Axioms</i> , 143      Analysis of the Model: Over-Time Change in the Status Expectations Associated with Each Educational Level, 145      Analysis of the Model (Continued): Over-Time Change in Social Mobility, 151      Introducing Further Assumptions, 155      Dominance Effects,	



155	Over-Time Change in Social Structure, 157	The
	Effect of Differential Fertility, 160	Conclusion, 161

## Chapter 9 What Data Tell Us About Mobility 166

Structure and Over-Time Change of Intergenerational Mobility, 167	The Relation Between Education and Mobility: Over-Time Change, 170	Education and Mobility: More Schooling for the Same Social Rewards, 177
What International Comparisons Show, 183	The Data and the Model, 185	Educational Growth and Economic Inequality, 187
Appendix, 188		

## Chapter 10 Conclusion 192

Outcomes of the Model with Regard to Policy, 193	Sociological Outcomes of the Model, 196	Methodological Outcomes of the Model, 199
--	---	---

## References 204

## Author Index 215

## Subject Index 219