Contents

Series editor's preface Preface Part I Reconstruction of educational case study		viii xiii
		1
1	Why educational case study should be reconstructed My experience as an examiner of master's dissertations and	3
	doctoral theses	5
	My experience of research in the public domain	7
	My writing and thinking about research	11
	A reconstruction of case study	12
2	An example of a theory-seeking case study leading to fuzzy	14
	propositions	14
	Theory in initial teacher education: some BEd students' perspectives on its utility in 1996	14
3	What is case study?	22
	Towards a science of the singular	22
	Descriptions of case study given by different writers	23
	Types of case study described by various writers	27
	How the problem of generalization is approached by	
	different writers	30
	Academic criticisms of case study	34
	Endpiece	35
4	Locating educational case study on the map of research in	
	education	37
	What is 'education'?	37
	What is research?	38
	What is educational research?	38
	What is discipline research in educational settings?	39

vi | Contents

	What is empirical research, and what are its categories? How do different beliefs in the nature of reality affect	40
	educational case study?	42
	What are scientific, statistical and fuzzy generalizations?	44
	What is a study of a singularity?	47
5	How some case study research can be disseminated through	
	fuzzy generalization and professional discourse	48
	'Do y instead of x and your pupils will learn more'	48
	Research feeds discourse, which aids practice and policy	49
	Fuzzy generalizations as sound bites from research	51
	Examples of fuzzy generalizations	53
	Putting research reports on the Internet	54
	Endpiece	55
6	Educational case study as a prime strategy for developing	
	educational theory which illuminates educational policy and	
	enhances educational practice	57
	A conceptual reconstruction of educational case study	57
	Rationale for the elements of the reconstruction	59
	The categorization of case study in this reconstruction	62
7	Methods of enquiry and the conduct of case study research	65
	Introduction	65
	Stages in conducting case study research	65
	The ethics of research	73
	Trustworthiness in case study research	74
	Respect for persons in case study research	77
	Archive, case record and case report	79
	Data collection methods	81
	Data analysis	83
	Writing case reports	84
	Audit certificate	90
Par	t II Examples of case studies	93
Prea	amble	93
8	The Nottinghamshire Staff Development Project 1985–1987:	
	a story-telling case study about an evaluation	95
	Abstract	95
	Introduction	95
	Section 1	97
	Section 2	110
		110

9	Classroom organization in primary schools: a story-telling case study about three theory-seeking case studies and a	
	theory-testing survey	116
	Abstract	116
	Introduction	116
	A day in Mrs M's classroom: a theory-seeking case study	117
	A day in Mrs W's classroom: a theory-seeking case study	126
	A day in Mr A's classroom: a theory-seeking case study	140
	A theory of classroom organizational strategies	151
	Endpiece	156
10	What it is like to be a student on final teaching practice: a	
	picture-drawing case study of fiction firmly based on fact	158
	Abstract	158
	Preamble	158
	Introduction	159
	How the findings were reported	160
	Internal evidence of trustworthiness	162
	External evidence of trustworthiness	172
	Endpiece	173
Ref	References	
Index		177
	Abstract Preamble Introduction How the findings were reported Internal evidence of trustworthiness External evidence of trustworthiness Endpiece	1 1 1 1 1 1 1 1