Contents

Acknowledgements • viii

About the Authors • ix

Chapter 1

Introduction: Themes and Issues • 1

Margaret M Clark and Stanley Tucker

Section I
Changes and Transitions • 7

Chapter 2

Icelandic Parents' Views on Playschool Education and the Transition to Primary School • 9

Johanna Einarsdottir

Chapter 3

Starting School in Ireland: the experience of young children from the refugee community • 21

Philomena Donnelly

Chapter 4

The Role of Siblings and Grandparents in the Lives of New Londoners • 33

Eve Gregory

Section II

The Changing Nature of Social Isolation • 43

Chapter 5

The Challenges for Children Experiencing Rural Poverty in Wales • 45 Siân Wyn Siencyn Chapter 6

Isolation and Inclusion in Australian Early Childhood Settings • 57

Jennifer Bowes, Kerry Hodge and Rebekah Grace

Chapter 7

Growing up in Rural Malawi: dilemmas of childhood • 67
Foster Kholowa and Sue Ellis

Chapter 8

Childhood in the World of AIDS in South Africa • 77

Mary James

Section III
Changing Generations • 87

Chapter 9

War and Peace in Northern Ireland: childhood in transition • 89
Glenda Walsh and Dorothy McMillan

Chapter 10

Romanian Childhoods: continuity and change through intergenerational lenses • 99

Horatiu Rusu and Anca Bejenaru

Chapter 11

Weaving a New Life: a Somali family's resettlement in urban America • 111

Lynne Williamson

Section IV
Who Cares? • 121

Chapter 12

The Changing Face of Care for Looked After Children in England • 123

Allison Tatton

Chapter 13

Integrated Care Strategies and Their Impact on Family Life in Glasgow: parents and children together • 133

Eileen Carmichael

CONTENTS

Section V Challenges and Changes • 143

Chapter 14

Digital Technologies at Home: the experiences of 3and 4-year-olds in Scotland • 145

Christine Stephen, Joanna McPake and Lydia Plowman

Chapter 15

A Voice in Decision Making: young children in Denmark • 155 Stig Broström

Chapter 16

Issues for the Present and Issues for the Future • 165

Margaret M Clark and Stanley Tucker

Index • 175