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1. The developmental model is designed to increase the credibility of helping.
2. This model is based on:
  3. The work of Carl Rogers - a person who espouse systematic skills, with training approaches, supervision and further training.
  4. Social influence theory.
  5. Learning theory and the principles underlying the maintenance and change of behavior.
3. This model has been developed for all who are involved in the wide variety of helping processes.
4. The importance of psychosocial theory (for instance: personality theory, cognitive theory, etc.) on which the developmental model is based is reflected.
5. Values are bound up in the helping process. One expresses a value judgment about a particular helping system.
6. The skills discussed in this book are primarily the skills of effective interpersonal relations.
7. Group training is the corrective approach to form the education of helpers and the treatment of clients.
8. The epistemology used in this model is varied; it attempts to avoid role classifications.
9. A training manual accompanies the text. It is one step in the entire systematic training program.

Norman Kagan (1974) suggests that the basic issue concerning the helping professions is *credibility*, not *validity*.